

## 2016 ESEA SCHOOL REPORT MIDLAND ELEMENTARY SCHOOL

**District:** MIDLAND SCHOOL DISTRICT  
**Superintendent:** DEWAYNE WAMMACK  
**Grades:** K - 6  
**Enrollment:** 289

**Principal:** BANI MEHARG  
**Attendance:** 96.13  
**Poverty Rate:** 74.39

**LEA:** 3211022  
**Address:** P.O. BOX 119  
 FLORAL, AR 72534  
**Phone:** (501) 345 - 2413

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	161	165	97.58	161	165	97.58
Targeted Achievement Gap Group	119	123	96.75	119	123	96.75
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	1	1	100.00	1	1	100.00
Hispanic	6	6	100.00	6	6	100.00
White	149	153	97.39	149	153	97.39
Economically Disadvantaged	118	122	96.72	118	122	96.72
English Language Learners						
Students with Disabilities	20	20	100.00	20	20	100.00

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	49	147	33.33	47.86
Targeted Achievement Gap Group	30	109	27.52	36.82
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	1	0.00	27.81
Hispanic	4	5	80.00	41.06
White	43	137	31.39	55.29
Economically Disadvantaged	30	108	27.78	37.65
English Language Learners	0	0		29.19
Students with Disabilities	1	18	5.56	12.11

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	53	147	36.05	43.35
Targeted Achievement Gap Group	36	109	33.03	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	1	0.00	23.53
Hispanic	1	5	20.00	38.01
White	50	137	36.50	50.35
Economically Disadvantaged	35	108	32.41	34.76
English Language Learners	0	0		31.10
Students with Disabilities	3	18	16.67	15.13

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### Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 09/17/2016**