

2016 ESEA SCHOOL REPORT MIDLAND HIGH SCHOOL

District: MIDLAND SCHOOL DISTRICT
Superintendent: DEWAYNE WAMMACK
Grades: 7 - 12
Enrollment: 228

Principal: DONNA CLARK
Attendance: 95.48
Poverty Rate: 57.46

LEA: 3211035
Address: P O BOX 630
 PLEASANT PLAINS, AR 72568
Phone: (501) 345 - 2610

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	170	173	98.27	164	168	97.62
Targeted Achievement Gap Group	113	116	97.41	108	111	97.30
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	159	162	98.15	153	157	97.45
Economically Disadvantaged	108	111	97.30	104	107	97.20
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	20	22	90.91	15	17	88.24

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	60	154	38.96	47.87
Targeted Achievement Gap Group	34	100	34.00	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	57	143	39.86	55.31
Economically Disadvantaged	33	95	34.74	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	3	20	15.00	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	24	148	16.22	43.35
Targeted Achievement Gap Group	11	95	11.58	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	24	137	17.52	50.35
Economically Disadvantaged	11	91	12.09	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	1	15	6.67	15.38

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	31	34	91.18	85.71
Targeted Achievement Gap Group	14	17	82.35	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	96	111	86.49	85.87
Targeted Achievement Gap Group	50	62	80.65	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	31	34	91.18	88.13
Economically Disadvantaged	13	15	86.67	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016