

2017 ESEA SCHOOL REPORT MIDLAND HIGH SCHOOL

District: MIDLAND SCHOOL DISTRICT
Superintendent: DEWAYNE WAMMACK
Grades: 7 - 12
Enrollment: 241

Principal: EDWIN BUTTERWORTH
Attendance: 95.1
Poverty Rate: 65.15

LEA: 3211035
Address: P O BOX 630
 PLEASANT PLAINS, AR 72568
Phone: (501) 345-2610

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	174	174	100.00	174	174	100.00
Targeted Achievement Gap Group	119	119	100.00	119	119	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	1	1	100.00	1	1	100.00
Hispanic/Latino	10	10	100.00	10	10	100.00
White	163	163	100.00	163	163	100.00
Economically Disadvantaged	116	116	100.00	116	116	100.00
English Learners	0	0	0.00	0	0	0.00
Students with Disabilities	18	18	100.00	18	18	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	60	66	154	163	38.96	40.49	39.75
Targeted Achievement Gap Group	34	39	100	109	34.00	35.78	34.93
ESEA Subgroups	# Achieved	# Tested	Percentage		Two year Composite		
Black or African American	2	1	4	1	50.00	100.00	60.00
Hispanic/Latino	1	2	7	10	14.29	20.00	17.65
White	57	63	143	152	39.86	41.45	40.68
Economically Disadvantaged	33	39	95	106	34.74	36.79	35.82
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	3	1	20	16	15.00	6.25	11.11

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	24	26	148	163	16.22	15.95	16.08
Targeted Achievement Gap Group	11	17	95	109	11.58	15.60	13.73
ESEA Subgroups	# Achieved	# Tested	Percentage		Two year Composite		
Black or African American	0	0	4	1	0.00	0.00	0.00
Hispanic/Latino	0	0	7	10	0.00	0.00	0.00
White	24	26	137	152	17.52	17.11	17.30
Economically Disadvantaged	11	17	91	106	12.09	16.04	14.21
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	1	0	15	16	6.67	0.00	3.23

2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	34	36	
Targeted Achievement Gap Group	19	20	95.00	87.5
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	0	0	0.00	
Hispanic/Latino	1	1	100.00	100
White	33	35	94.29	90.1
Economically Disadvantaged	18	19	94.74	88.46
English Learners	0	0	0.00	
Students with Disabilities	1	1	100.00	80

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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