



Midland School District - Midland Elementary  
Building Improvement Plan 2021-2022

District Mission Statement

The Midland School District will...  
...lead with compassion and strength to develop a cohesive community of stakeholders,  
...prepare and engage students that learn and achieve, and  
...select and empower teachers that guide our students to achievement,  
...in order to show its community what is truly possible.

Building Mission/Vision Statement

Midland Elementary School is committed to our students and community by educating, encouraging, and elevating students to reach academic and personal success.

**Educate \* Encourage \* Elevate**

Building Information

Building Contact Information	Principal:	Bani' Meharg
	Address:	3900 Floral Rd Floral, AR 72534
	Phone:	501-345-2413
Building Characteristics	Enrollment	226
	Average Class Size	15
	Average Years Teaching	11.64
	Low Income Students	79%



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**DATA**

2021 Assessment Data - ACT Aspire					
English	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 3	4.3%	13.0%	47.8%	34.8%	82.6%
Grade 4	10.8%	43.2%	24.3%	21.6%	45.9%
Grade 5	9.8%	29.3%	31.7%	29.3%	61%
Grade 6	16.7%	27.8%	41.7%	13.9%	55.6%

2021 Assessment Data - ACT Aspire					
Math	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 3	13%	26.1%	30.4%	30.4%	60.8%
Grade 4	21.6%	56.8%	21.6%	0%	21.6%
Grade 5	22%	61%	14.6%	2.4%	17%
Grade 6	27.8%	63.9%	8.3%	0%	8.3%



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2021 Assessment Data - ACT Aspire					
Reading	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 3	38.4%	34.8%	21.7%	8.7%	30.4%
Grade 4	51.4%	21.6%	13.5%	13.5%	27%
Grade 5	36.6%	19.5%	29.3%	14.6%	43.9%
Grade 6	38.9%	36.1%	16.7%	8.3%	25%

2021 Assessment Data - ACT Aspire					
Science	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 3	34.8%	13%	21.7%	30.4%	52.1%
Grade 4	59.5%	18.9%	13.5%	8.1%	21.6%
Grade 5	34.1%	22%	34.1%	9.8%	43.9%
Grade 6	52.8%	27.8%	13.9%	5.6%	19.5%



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Goal 1

Improve reading proficiency, with a focus on informational content area reading, across all grade levels in order to move at least 10% of students scoring less than Ready to Ready or Exceeding on mandated assessments to meet or exceed state averages.

Implementation

Action Steps/Tasks	Person(s) Responsible	Resources Needed	Evidence of Effectiveness	Target Date(s)
Targeted Interventions	Classroom Teachers Dyslexia Therapist	K-2 Universal Screeners MAP Assessments Curriculum Moby Max	Improved scores Progress monitoring	May 2022
Literacy focus in content and specialty classes	Classroom Teachers Specialty Teachers	MAP Assessments Curriculum PLC's	Improved scores Lesson plans	May 2022
Professional Development	Classroom Teachers	Advancing Thinking Through Writing, R.I.S.E training Phonics First/Structures	Improved scores Lesson plans	May 2022



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Evaluation of Effectiveness				
Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Findings	NEXT STEPS
Interventions	Principal, Academic Coach	Pre- and post- assessments Number of students receiving intervention	3rd and 5th grade scores remained stable; 4th and 6th grade scores improved from In Need of Support to Close during 2019-2021	Continue Intervention
Literacy focus	Principal, Academic Coach	Review of lesson plans	New action 2021-22	To be determined
Professional development	Principal, Academic Coach	Review of lesson plans	New action 2021-22	To be determined



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Goal 2

Improve math scores, with a focus on number and operations, across all grade levels in order to move at least 10% of students scoring less than Ready to Ready or Exceeding on mandated assessments to meet or exceed state averages.

Implementation

Action Steps/Tasks	Person(s) Responsible	Resources Needed	Evidence of Effectiveness	Target Date(s)
Targeted Interventions	Principal Classroom Teachers Support Staff	MAP Assessments Curriculum Moby Max	Improved Scores	May 2022
Vertical Alignment of Curriculum	Classroom Teachers Academic Coach	Curriculum materials Development time PLCs	Improved Scores	May 2022
Math Enrichment	STEAM teacher GT teacher	Extension materials Technology	Improved Scores	May 2022



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Evaluation of Effectiveness				
Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Findings	NEXT STEPS
Interventions	Principal Academic Coach	Pre- and post- assessments Number of students receiving intervention	3rd-6th grade math scores remained stable on ACT Aspire 2019 to 2021	May 2022
Alignment	Principal Academic Coach	Completed District Curriculum Map	New action	May 2022
Enrichment	Principal Academic Coach	Review of Lesson Plans	New action	May 2022



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Goal 3				
Reduce number and intensity of discipline incidents across all grade levels				

Implementation				
Action Steps/Tasks	Person(s) Responsible	Resources Needed	Evidence of Effectiveness	Target Date(s)
Implement social-emotional curriculum	Classroom Teachers Counselor Building Principal	Character Strong	Reduced discipline referrals Reduced levels of offense	May 2022

Evaluation of Effectiveness				
Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Findings	NEXT STEPS
Social-emotional curriculum	Principal, Counselor, Academic Coach	Data review Lesson plan review	New action	To be determined

Approved by Board October 11, 2021  
 /s/ Joe Cox, President