



Midland School District - Midland High School
Building Improvement Plan 2021-2022

District Mission Statement

The Midland School District will...
...lead with compassion and strength to develop a cohesive community of stakeholders,
...prepare and engage students that learn and achieve, and
...select and empower teachers that guide our students to achievement,
...in order to show its community what is truly possible

Building Mission/Vision Statement

The administration, staff, faculty, community, and students of the Midland High School accept the responsibility of creating a learning environment that causes all stakeholders to be the absolute best version of themselves they can be: socially, emotionally and academically.

Blazing the trail for every Mustang's success.

Building Information

Building Contact Information	Principal:	Jeanie Johnson
	Address:	741 Main St, Pleasant Plains, AR 72568
	Phone:	501-345-2610
Building Characteristics	Enrollment	230
	Average Class Size	12
	Average Years Teaching	7
	Low Income Students	65%



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DATA

Graduation Rate					
Year	2017	2018	2019	2020	2021
4 Year	94.4%	91.7%	85.7%	81%	
5 Year	91.2%	93.5%	94.3%	85.7%	

ACT Composite Score					
	2017	2018	2019	2020	2021
Midland	20.90	17.47	17.46	17.92	
State	19.93	19.86	19.68	19.42	

Attendance Rate					
	2017	2018	2019	2020	2021
Midland	94%	100%	91.73%	94.56%	
State	94.4%	93.92%	94.11%	94.03%	



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2021 Assessment Data - ACT Aspire					
English	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 7	6%	31%	28%	36%	64%
Grade 8	16%	16%	42%	26%	68%
Grade 9	37%	12%	32%	20%	52%
Grade 10	31%	13%	24%	31%	55%

2021 Assessment Data - ACT Aspire					
Reading	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 7	56%	31%	11%	3%	14%
Grade 8	29%	47%	13%	11%	24%
Grade 9	44%	27%	17%	12%	29%
Grade 10	55%	24%	14%	7%	21%



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2021 Assessment Data - ACT Aspire					
Science	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 7	58%	14%	14%	14%	28%
Grade 8	61%	24%	13%	3%	16%
Grade 9	59%	22%	12%	7%	19%
Grade 10	55%	28%	14%	3%	17%

2021 Assessment Data - ACT Aspire					
Mathematics	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 7	50%	25%	19%	6%	25%
Grade 8	56%	29%	11%	5%	16%
Grade 9	68%	17%	10%	5%	15%
Grade 10	86%	10%	4%	0%	4%



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Goal 1

Improve the 4-year graduation rate by 5% by the end of the 2021-2022 school year.

Implementation

Action Steps/Tasks	Person(s) Responsible	Resources Needed	Evidence of Effectiveness	Target Date(s)
Complete Student Success Plans	Counselor Advisors	Xello SSP in Google Drive	SSPs complete	May 2022
Implement use of enrichment software	Advisor Teachers	OnToCollege	Modules Complete	May 2022
Complete Personalized Learning Plan	Counselor Advisor Teacher	SSP in Google Drive	SSPs complete	May 2022
Implement SEL	Advisors	Character Strong	Reduction in amount of Discipline reports	May 2022

Evaluation of Effectiveness

Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Findings	NEXT STEPS
SSP	Counselor Advisor Teacher Principal	Each student will share their SSP with their advisor and parent(s).	New Plan	Determined after evaluation
Enrichment Software	Advisors Teachers	Documented in Lesson Plans Progress monitoring	New Plan	Determined after evaluation



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Goal 2

Improve the overall literacy scores of 7th-10th grade students while moving our “In Need of Support” and “Close” students up to “Close” and “Ready” respectively with the goal to exceed the state percentage of students performing at the Ready or Exceeding Level in Reading.

Implementation

Action Steps/Tasks	Person(s) Responsible	Resources Needed	Evidence of Effectiveness	Target Date(s)
Targeted Interventions	Interventionists	ACT Aspire released items Moby Max	Improved Scores	May 2022
Additional Subject Specific Instruction	Teachers	Novels Moby Max Curriculum	Improved Scores	May 2022
Additional Professional Development	ELA Teachers	Advancing Thinking Through Writing PD	Pre/Post Assessment of Writing	May 2022

Evaluation of Effectiveness

Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Findings	NEXT STEPS
Interventions	Teachers Principal Academic Coach	Pre/Post Assessments	New Plan	Determined after evaluation
Additional Instruction	Teachers Principal/Ac. Co.	Pre/Post Assessments	New Plan	Determined after evaluation



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Goal 3

Improve the overall numeracy scores of 7th-10th grade students while moving our “In Need of Support” and “Close” students up to “Close” and “Ready” respectively with the goal to exceed the state percentage of students performing at the Ready or Exceeding Level in mathematics.

Implementation

Action Steps/Tasks	Person(s) Responsible	Resources Needed	Evidence of Effectiveness	Target Date(s)
Targeted Interventions	Interventionists Principal	ACT Aspire released items Moby Max	Improved Scores	May 2022
Additional Subject Specific Instruction	Teachers Principal	Moby Max Curriculum OnToCollege	Improved Scores	May 2022

Evaluation of Effectiveness

Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Findings	NEXT STEPS
Interventions	Teachers Principal Academic Coach	Pre/Post Assessments	New Plan	Determined after evaluation
Additional Instruction	Teachers Principal Academic Coach	Pre/Post Assessments	New Plan	Determined after evaluation



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ADE Long-Term Goals for Academic Achievement				
English Language Arts	School Number	School Progress	Expected Progress	Met Progress
2018	158	29.1	45.4	No
2019	144	29.9	47.5	No
2020*			50.0	
2021			54.1	

*Due to impacts of the COVID-19 pandemic there are no achievement values for 2020 in the Long-Term Goals Report.

ADE Long-Term Goals for Academic Achievement				
Math	School Number	School Progress	Expected Progress	Met Progress
2018	158	14.5	35.21	No
2019	144	12.5	37.0	No
2020*			40.0	
2021			46.4	

*Due to impacts of the COVID-19 pandemic there are no achievement values for 2020 in the Long-Term Goals Report.

Approved by Board October 11, 2021
/s/ Joe Cox, President