



Midland School District - Midland Elementary
 Building Improvement Plan 2022-2023

Board of Directors' Mission Statement

The Midland School District will...
 ...lead with compassion and strength to develop a cohesive community of stakeholders,
 ...prepare and engage students that learn and achieve, and
 ...select and empower teachers that guide our students to achievement,
 ...in order to show its community what is truly possible.

District Mission Statement - Guiding Coalition

Educate, encourage, and inspire all learners to be the best version of themselves.

Educate * Encourage * Inspire

Building Information

Building Contact Information	Principal:	Bani' Meharg
	Address:	3900 Floral Rd Floral, AR 72534
	Phone:	501-345-2413
Building Characteristics	Enrollment	227
	Average Class Size	12
	Average Years Teaching	14.43
	Low Income Students	67.84%



Midland School District - Midland Elementary
Building Improvement Plan 2022-2023

DATA

2022 Assessment Data - ACT Aspire					
English	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 3	0%	31.6%	36.8%	31.6%	68.4%
Grade 4	4.2%	37.5%	20.8%	37.5%	58.3%
Grade 5	5.6%	27.8%	50.0%	16.7%	66.7%
Grade 6	7.0%	20.9%	18.6%	53.5%	72.1%

2021 Assessment Data - ACT Aspire					
English	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 3	4.3%	13.0%	47.8%	34.8%	82.6%
Grade 4	10.8%	43.2%	24.3%	21.6%	45.9%
Grade 5	9.8%	29.3%	31.7%	29.3%	61%
Grade 6	16.7%	27.8%	41.7%	13.9%	55.6%



Midland School District - Midland Elementary
Building Improvement Plan 2022-2023

2022 Assessment Data - ACT Aspire					
Math	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 3	0%	26.3%	63.2%	10.5%	73.7%
Grade 4	16.7%	29.2%	45.8%	8.3%	54.1%
Grade 5	30.6%	44.4%	25%	0%	25%
Grade 6	9.3%	53.5%	30.2%	7%	37.2%

2021 Assessment Data - ACT Aspire					
Math	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 3	13%	26.1%	30.4%	30.4%	60.8%
Grade 4	21.6%	56.8%	21.6%	0%	21.6%
Grade 5	22%	61%	14.6%	2.4%	17%
Grade 6	27.8%	63.9%	8.3%	0%	8.3%



Midland School District - Midland Elementary
Building Improvement Plan 2022-2023

2022 Assessment Data - ACT Aspire					
Reading	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 3	63.2%	21.1%	10.5%	5.3%	15.8%
Grade 4	25.0%	20.8%	37.5%	16.7%	54.2%
Grade 5	50.0%	33.3%	11.1%	5.6%	16.6%
Grade 6	23.3	18.6	30.2	27.9	58.1%

2021 Assessment Data - ACT Aspire					
Reading	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 3	38.4%	34.8%	21.7%	8.7%	30.4%
Grade 4	51.4%	21.6%	13.5%	13.5%	27%
Grade 5	36.6%	19.5%	29.3%	14.6%	43.9%
Grade 6	38.9%	36.1%	16.7%	8.3%	25%



Midland School District - Midland Elementary
Building Improvement Plan 2022-2023

2022 Assessment Data - ACT Aspire					
Science	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 3	47.4%	31.6%	15.8%	5.3%	21.1%
Grade 4	33.3%	12.5%	33.3%	20.8%	54.1%
Grade 5	52.8%	19.4%	5.6%	22.2%	27.7%
Grade 6	30.2%	23.3%	32.6%	14.0%	46.6%

2021 Assessment Data - ACT Aspire					
Science	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 3	34.8%	13%	21.7%	30.4%	52.1%
Grade 4	59.5%	18.9%	13.5%	8.1%	21.6%
Grade 5	34.1%	22%	34.1%	9.8%	43.9%
Grade 6	52.8%	27.8%	13.9%	5.6%	19.5%



Midland School District - Midland Elementary
Building Improvement Plan 2022-2023

Goal 1

Improve reading proficiency, with a focus on informational content area reading, across all grade levels in order to move at least 10% of students scoring less than Ready to Ready or Exceeding on mandated assessments to meet or exceed state averages.

Implementation

Action Steps/Tasks	Person(s) Responsible	Resources Needed	Evidence of Effectiveness	Target Date(s)
Targeted Interventions	Classroom Teachers Dyslexia Therapist Intervention Aide	K-2 Universal Screeners MAP Assessments Curriculum Moby Max	Improved scores Progress monitoring	May 2023
Literacy focus in content and specialty classes	Classroom Teachers Specialty Teachers	MAP Assessments Curriculum PLC's	Improved scores Lesson plans	May 2023
Professional Development	Classroom Teachers	Advancing Thinking Through Writing, R.I.S.E training Phonics First/Structures Benchmark Reading and Writing	Improved scores Lesson plans	May 2023



Midland School District - Midland Elementary
 Building Improvement Plan 2022-2023

Evaluation of Effectiveness				
Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Findings	NEXT STEPS
Interventions	Principal, Academic Coach	Pre- and post- assessments Number of students receiving intervention 2021-2022 Fall to Spring MAPs data 2022 Spring ACT Aspire data	3rd grade's baseline data for their first ACT Aspire literacy assessment showed 63.2% in need of support. The other grades showed significant improvement from their previous year's scores. 4th grade grew from their 3rd grade scores a total of 23.8 percentage points in the Ready and Exceeding categories. 5th grade had a 16.7% point increase from In Need of Support to Close. The 6th grade decreased in both the In Need of Support and Close categories and grew 14.2% points in Ready and Exceeding categories.	Continue Intervention Implement 3rd grade Connections intervention
Literacy focus	Principal,	Review of lesson plans	K-3 teachers	Implement a new



Midland School District - Midland Elementary
Building Improvement Plan 2022-2023

	Academic Coach		implemented a new literacy curriculum and included daily literacy instructional minutes in weekly lesson plans.	literacy curriculum in grades 4-6.
Professional development	Principal, Academic Coach	Review of lesson plans	3 additional staff members received training in OG Connections.	Add additional small group literacy interventions using OG Connections.



Midland School District - Midland Elementary
Building Improvement Plan 2022-2023

Goal 2

Improve math scores, with a focus on number and operations, across all grade levels in order to move at least 10% of students scoring less than Ready to Ready or Exceeding on mandated assessments to meet or exceed state averages.

Implementation

Action Steps/Tasks	Person(s) Responsible	Resources Needed	Evidence of Effectiveness	Target Date(s)
Targeted Interventions	Principal Classroom Teachers Support Staff	MAP Assessments Curriculum Moby Max	Improved Scores	May 2023
Vertical Alignment of Curriculum	Classroom Teachers Academic Coach	Curriculum materials Development time PLCs	Improved Scores	May 2023
Math Enrichment	STEAM teacher GT teacher	Extension materials Technology	Improved Scores	May 2023



Midland School District - Midland Elementary
Building Improvement Plan 2022-2023

Evaluation of Effectiveness				
Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Findings	NEXT STEPS
Interventions	Principal Academic Coach	Pre- and post- assessments ACT Aspire data Number of students receiving intervention	3rd-6th grades increased 10 percentage points from the 2021 (33%) Math ACT Aspire to the 2022 results (43%). 4th grade moved from the Close category to Ready category on the 2022 Math ACT Aspire.	Continue math interventions.
Alignment	Principal Academic Coach	Completed District Curriculum Map	District Curriculum Map is more than 80% complete.	Continue to review and update District Curriculum Map
Enrichment	Principal Academic Coach	Review of Lesson Plans	Focus on standards is too broad.	Focus on identifying essential standards



Midland School District - Midland Elementary
 Building Improvement Plan 2022-2023

Goal 3				
Reduce number and intensity of discipline incidents across all grade levels				

Implementation				
Action Steps/Tasks	Person(s) Responsible	Resources Needed	Evidence of Effectiveness	Target Date(s)
Implement social-emotional curriculum	Classroom Teachers Counselor Building Principal	Character Strong	Reduced discipline referrals Reduced levels of offense	May 2023

Evaluation of Effectiveness				
Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Findings	NEXT STEPS
Social-emotional curriculum	Principal, Counselor, Academic Coach	Data review Lesson plan review	Building level office referrals decreased by 54.8% in the 2022 school year.	Continue to implement District Social-Emotional Curriculum

Approved by Board July 2022/Revised and Approved October 2022

/s/ Brandon Langle, President