



Midland School District - Midland High School
Building Improvement Plan 2022-2023

Board of Directors' Mission Statement

The Midland School District will...
...lead with compassion and strength to develop a cohesive community of stakeholders,
...prepare and engage students that learn and achieve, and
...select and empower teachers that guide our students to achievement,
...in order to show its community what is truly possible.

District Mission Statement - Guiding Coalition

Educate, encourage, and inspire all learners to be the best version of themselves.

Educate * Encourage * Inspire

Building Mission/Vision Statement

We envision a district where all learners:

- Focus on the well-being of the whole person– emotionally, socially, and academically
 - Engage in learning at high levels
 - Embrace challenges without fear of failure
- Expand their passions and potential to achieve success

Building Information



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Building Contact Information	Principal:	Jeanie Johnson
	Address:	741 Main St, Pleasant Plains, AR 72568
	Phone:	501-345-2610
Building Characteristics	Enrollment	236
	Average Class Size	9
	Average Years Teaching	12.6
	Low Income Students	58.05%

DATA

Graduation Rate					
Year	2017	2018	2019	2020	2021
4 Year	94.4%	91.7%	85.7%	81%	71%
5 Year	91.2%	93.5%	94.3%	85.7%	81%

ACT Composite Score					
	2017	2018	2019	2020	2021
Midland	20.90	17.47	17.46	17.92	17.27
State	19.93	19.86	19.68	19.42	19.32

Attendance Rate					
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	2017	2018	2019	2020	2021
Midland	94%	100%	91.73%	94.56%	95.35%
State	94.4%	93.92%	94.11%	94.03%	94.72%



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2022 Assessment Data - ACT Aspire					
English	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 7	5%	27%	51%	17%	68%
Grade 8	13%	31%	16%	40%	56%
Grade 9	23%	35%	24%	18%	42%
Grade 10	34%	11%	25%	30%	55%
School	19%	25%	29%	27%	56%

2021 Assessment Data - ACT Aspire					
English	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 7	6%	31%	28%	36%	64%
Grade 8	16%	16%	42%	26%	68%
Grade 9	37%	12%	32%	20%	52%
Grade 10	31%	13%	24%	31%	55%
School	22%	18%	32%	28%	60%



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2022 Assessment Data - ACT Aspire					
Reading	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 7	37%	43%	14%	6%	20%
Grade 8	26%	34%	32%	8%	40%
Grade 9	47%	27%	17%	9%	26%
Grade 10	50%	23%	25%	2%	27%
School	40%	31%	23%	6%	29%

2021 Assessment Data - ACT Aspire					
Reading	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 7	56%	31%	11%	3%	14%
Grade 8	29%	47%	13%	11%	24%
Grade 9	44%	27%	17%	12%	29%
Grade 10	55%	24%	14%	7%	21%
School	45%	33%	14%	8%	22%

2022 Assessment Data - ACT Aspire					
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Science	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 7	37%	43%	14%	6%	20%
Grade 8	26%	34%	32%	8%	40%
Grade 9	46%	27%	18%	9%	27%
Grade 10	57%	11%	23%	9%	32%
School	51%	23%	19%	7%	26%

2021 Assessment Data - ACT Aspire					
Science	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 7	58%	14%	14%	14%	28%
Grade 8	61%	24%	13%	3%	16%
Grade 9	59%	22%	12%	7%	19%
Grade 10	55%	28%	14%	3%	17%
School	58%	22%	13%	7%	20%



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2021 Assessment Data - ACT Aspire					
Mathematics	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 7	37%	51%	11%	0%	11%
Grade 8	34%	37%	24%	5%	29%
Grade 9	74%	15%	9%	3%	12%
Grade 10	68%	18%	7%	7%	14%
School	54%	29%	13%	4%	17%

2021 Assessment Data - ACT Aspire					
Mathematics	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 7	50%	25%	19%	6%	25%
Grade 8	56%	29%	11%	5%	16%
Grade 9	68%	17%	10%	5%	15%
Grade 10	86%	10%	4%	0%	4%
School	64%	21%	11%	4%	15%



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Goal 1

Improve the 4-year graduation rate by 10% by the end of the 2022-2023 school year as compared to the 2020-2021 School Year.

Implementation

Action Steps/Tasks	Person(s) Responsible	Resources Needed	Evidence of Effectiveness	Target Date(s)
Complete Student Success Plans	Counselor Advisors	Xello SSP in Google Drive	SSPs complete	May 2023
Implement use of enrichment software	Advisor Teachers	OnToCollege	Modules Complete	May 2023
Complete Personalized Learning Plan	Counselor Advisor Teacher	SSP in Google Drive	SSPs complete	May 2023
Implement SEL	Advisors	Character Strong	Reduction in amount of Discipline reports	May 2023

Evaluation of Effectiveness

Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Findings	NEXT STEPS
SSP	Counselor Advisor Teacher Principal	Each student will share their SSP with their advisor and parent(s).	New Plan	Determined after evaluation
Enrichment Software	Advisors Teachers	Documented in Lesson Plans Progress monitoring	New Plan	Determined after evaluation



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Goal 2

By the end of the 2022-2023 academic year, Midland High School will increase the percentage of students meeting benchmark (Ready or Exceeding) by **10%** from **28% to 38%** in **Reading** as measured by the ACT Aspire assessment.

Implementation

Action Steps/Tasks	Person(s) Responsible	Resources Needed	Evidence of Effectiveness	Target Date(s)
Targeted Interventions	Interventionists	ACT Aspire released items Moby Max	Improved Scores	May 2023
Additional Subject Specific Instruction	Teachers	Novels Moby Max Curriculum	Improved Scores	May 2023
Additional Professional Development	ELA Teachers	Advancing Thinking Through Writing PD	Pre/Post Assessment of Writing	May 2023

Evaluation of Effectiveness

Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Findings	NEXT STEPS
Interventions	Teachers Principal Academic Coach	Pre/Post Assessments	While we did not exceed the state average, we did improve our students' scores	Continue with current practices and implement PLC process
Additional Instruction	Teachers Principal/Ac. Co.	Pre/Post Assessments	While we did not exceed the state average, we did improve our students' scores	Continue with current practices and implement PLC process



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Goal 3

By the end of the 2022-2023 academic year, Midland High School will increase the percentage of students meeting benchmark (Ready or Exceeding) by **10%** from **16% to 26%** in **Mathematics** as measured by the ACT Aspire assessment.

Implementation

Action Steps/Tasks	Person(s) Responsible	Resources Needed	Evidence of Effectiveness	Target Date(s)
Targeted Interventions	Interventionists Principal	ACT Aspire released items Moby Max	Improved Scores	May 2023
Additional Subject Specific Instruction	Teachers Principal	Moby Max Curriculum OnToCollege	Improved Scores	May 2023

Evaluation of Effectiveness

Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Findings	NEXT STEPS
Interventions	Teachers Principal Academic Coach	Pre/Post Assessments	While we did not exceed the state average, we did improve our students' scores	Continue with current practices and implement PLC process
Additional Instruction	Teachers Principal Academic Coach	Pre/Post Assessments	While we did not exceed the state average, we did improve our students' scores	Continue with current practices and implement PLC process

Approved by Board July 2022/Revised and Approved October 2022
/s/ Brandon Langle, President