



Midland School District - Midland Elementary
Building Improvement Plan 2023-2024

Board of Directors' Mission Statement

The Midland School District will...
...lead with compassion and strength to develop a cohesive community of stakeholders,
...prepare and engage students that learn and achieve, and
...select and empower teachers that guide our students to achievement,
...in order to show its community what is truly possible.

District Mission Statement - Guiding Coalition

Educate, encourage, and inspire all learners to be the best version of themselves.

Educate * Encourage * Inspire

Building Mission/Vision Statement

We envision a district where all learners:

- Focus on the well-being of the whole person– emotionally, socially, and academically
 - Engage in learning at high levels
 - Embrace challenges without fear of failure
- Expand their passions and potential to achieve success

Building Information

Building	Principal:	Bani' Meharg
	Address:	3900 Floral Rd



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Contact Information		Floral, AR 72534
	Phone:	501-345-2413
Building Characteristics	Enrollment	218
	Average Class Size	9
	Average Years Teaching	10.95
	Low Income Students	68%

DATA

2023 Assessment Data - ACT Aspire					
English	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 3	16%	45%	13%	26%	39%
Grade 4	7%	33%	37%	22%	59%
Grade 5	4%	29%	36%	32%	68%
Grade 6	7%	30%	33%	30%	63%

2022 Assessment Data - ACT Aspire



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English	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 3	0%	31.6%	36.8%	31.6%	68.4%
Grade 4	4.2%	37.5%	20.8%	37.5%	58.3%
Grade 5	5.6%	27.8%	50.0%	16.7%	66.7%
Grade 6	7.0%	20.9%	18.6%	53.5%	72.1%

2023 Assessment Data - ACT Aspire					
Math	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 3	19%	29%	29%	23%	52%
Grade 4	7%	44%	41%	7%	48%
Grade 5	11%	36%	50%	4%	54%
Grade 6	26%	44%	30%	0%	30%

2022 Assessment Data - ACT Aspire					
Math	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready



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Grade 3	0%	26.3%	63.2%	10.5%	73.7%
Grade 4	16.7%	29.2%	45.8%	8.3%	54.1%
Grade 5	30.6%	44.4%	25%	0%	25%
Grade 6	9.3%	53.5%	30.2%	7%	37.2%

2023 Assessment Data - ACT Aspire					
Reading	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 3	55%	19%	16%	10%	26%
Grade 4	26%	33%	33%	7%	40%
Grade 5	18%	25%	32%	25%	57%
Grade 6	35%	28%	19%	19%	38%

2022 Assessment Data - ACT Aspire					
Reading	In Need of Support	Close	Ready	Exceeding	Exceeding &



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					Ready
Grade 3	63.2%	21.1%	10.5%	5.3%	15.8%
Grade 4	25.0%	20.8%	37.5%	16.7%	54.2%
Grade 5	50.0%	33.3%	11.1%	5.6%	16.6%
Grade 6	23.3	18.6	30.2	27.9	58.1%

2023 Assessment Data - ACT Aspire					
Science	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 3	55%	6%	16%	23%	39%
Grade 4	30%	33%	22%	15%	37%
Grade 5	11%	32%	43%	14%	57%
Grade 6	42%	21%	28%	9%	37%



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2022 Assessment Data - ACT Aspire					
Science	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 3	47.4%	31.6%	15.8%	5.3%	21.1%
Grade 4	33.3%	12.5%	33.3%	20.8%	54.1%
Grade 5	52.8%	19.4%	5.6%	22.2%	27.7%
Grade 6	30.2%	23.3%	32.6%	14.0%	46.6%

Goal 1
By the end of the 2023-2024 academic year, Midland Elementary School will increase the percentage of students meeting benchmark (Ready or Exceeding) in Reading by 5% from 40% to 45% as measured by the K-2 MAPs Assessment and the ATLAS state summative assessment.

Implementation				
Action Steps/Tasks	Person(s) Responsible	Resources Needed	Evidence of Effectiveness	Target Date(s)
Targeted Interventions	Classroom Teachers Dyslexia Therapist Intervention Aide	K-2 Universal Screeners MAP Assessments Curriculum	Improved scores Progress monitoring	May 2024



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		Moby Max		
Literacy focus in content and specialty classes	Classroom Teachers Specialty Teachers	MAP Assessments Curriculum PLC's	Improved scores Lesson plans	May 2024
Professional Development	Classroom Teachers	Advancing Thinking Through Writing, R.I.S.E training Phonics First/Structures Benchmark Reading and Writing	Improved scores Lesson plans	May 2024
Inclusive practices for K-6 IEP entitled students	Classroom Teachers Special Education Teachers Special Education Paraprofessionals LEA Supervisor	Universal Design for Learning professional development	Improved scores	May 2024

Evaluation of Effectiveness				
Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Findings	NEXT STEPS
Interventions	Principal, PLC Support Specialist Education Cooperative Literacy Coach	Pre- and post- assessments Number of students receiving intervention 2022-2023 Fall to Spring MAPs data	3rd grade decreased the percentage of students who scored In Need of Support from the 2022 ACT Aspire in Reading to the 2023	Continue classroom Interventions Continue 3rd-6th grade Connections intervention



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	LEA Supervisor Classroom Teachers	2023 Spring ACT Aspire data	<p>Aspire from 63.2% to 55%.</p> <p>The other grades showed significant improvement from their previous year's scores. 4th grade grew from their 3rd grade scores a total of 24.2 percentage points in the Ready and Exceeding categories.</p> <p>5th grade decreased the percentage of students who scored In Need of Support from the 2022 ACT Aspire in Reading to the 2023 Aspire from 25% down to 18%.</p> <p>The 6th grade decreased in both the In Need of Support and Close categories and grew 21.4 percentage points in Ready and Exceeding categories.</p>	Implement inclusive practices K-6
Literacy focus	Principal	Review of lesson plans	4-6 teachers	Implement 3-6 grade



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	Co-op Literacy Coach	Observe, Modeling, and provide professional developm	implemented a new literacy curriculum and included daily literacy instructional minutes in weekly lesson plans.	literacy PLC weekly team meeting
Professional development	Principal	Review of lesson plans	2 additional staff members received training in OG Connections.	Add additional small group literacy interventions using OG Connections.



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Goal 2

By the end of the 2023-2024 academic year, Midland Elementary School will **increase** the percentage of students meeting benchmark (Ready or Exceeding) in **Math** by **5%** from **44% to 49%** as measured by the K-2 MAPs Assessment and the ATLAS state summative assessment.

Implementation

Action Steps/Tasks	Person(s) Responsible	Resources Needed	Evidence of Effectiveness	Target Date(s)
Targeted Interventions	Principal Classroom Teachers Support Staff	MAP Assessments Curriculum Moby Max	Improved Scores	May 2024
Vertical Alignment of Curriculum	Classroom Teachers	Curriculum materials Development time PLCs	Improved Scores	May 2024
Math Enrichment	SMART Lab teacher GT teacher	Extension materials Technology	Improved Scores	May 2024
Inclusive practices for K-6 IEP entitled students	Classroom Teachers Special Education Teachers Special Education Paraprofessionals LEA Supervisor	Universal Design for Learning professional development	Improved scores	May 2024



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Evaluation of Effectiveness				
Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Findings	NEXT STEPS
Interventions	Principal Rtl Team K-2 Vertical PLC Team 3-6 Math/Science PLC Team Classroom Teachers	Pre- and post- assessments ACT Aspire data Number of students receiving intervention	3rd-6th grades increased 3 percentage points from the 2022 (43%) Math ACT Aspire to the 2023 results (46%). 5th grade decreased 5.7% from the In Need of Support category to Close category on the 2023 Math ACT Aspire.	Continue math interventions. Develop common formative assessments.
Alignment	Principal K-2 Math/Science team 3-6 Math/Science PLC Team	Completed District Curriculum Map Identify Essential Standards	District Curriculum Map is more than 80% complete. Grade levels Identified essential standards. 3rd-6th grades had a 7% increase in justification and explanation.	Continue to review and update the District Curriculum Map. Implement K-2 vertical PLC team. Implement 3-6 Math/Science PLC Team. Vertically align K-2 math essential standards. Vertically align 3-6



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				math essential standards.
Enrichment	Principal SMART Lab teacher GATE teacher	Review of Lesson Plans SMART Lab teacher will join the 3-6 Math/Science PLC Team to help develop common formative assessments. SMART Lab Teacher meets weekly with all grade levels	Need to place heavier focus on math and science standards in enrichment classes.	Develop common formative assessments



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Goal 3

By the end of the 2023-2024 academic year, Midland Elementary School will **decrease** the number and intensity of discipline incidents by **5%** across all grade levels from **98 reports to 93 reports** as evidenced on ESchool discipline reports.

Implementation

Action Steps/Tasks	Person(s) Responsible	Resources Needed	Evidence of Effectiveness	Target Date(s)
Continue implementation of social-emotional curriculum	Classroom Teachers Counselor Building Principal	Character Strong	Reduced discipline referrals Reduced levels of offense	May 2024

Evaluation of Effectiveness

Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Findings	NEXT STEPS
Social-emotional curriculum	Principal, Counselor,	Data review Lesson plan review	Building level office referrals decreased by 54.8% in the 2022 school year.	Continue to implement District Social-Emotional Curriculum

Approved by Board July 2023/Revised and Approved October 2023

/s/ Joe Cox, President



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