



Midland School District - Midland High School
Building Improvement Plan 2023-2024

Board of Directors' Mission Statement

The Midland School District will...
...lead with compassion and strength to develop a cohesive community of stakeholders,
...prepare and engage students that learn and achieve, and
...select and empower teachers that guide our students to achievement,
...in order to show its community what is truly possible.

District Mission Statement - Guiding Coalition

Educate, encourage, and inspire all learners to be the best version of themselves.

Educate * Encourage * Inspire

Building Mission/Vision Statement

We envision a district where all learners:

- Focus on the well-being of the whole person– emotionally, socially, and academically
 - Engage in learning at high levels
 - Embrace challenges without fear of failure
- Expand their passions and potential to achieve success



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Building Information		
Building Contact Information	Principal:	Jeanie Johnson
	Address:	741 Main St, Pleasant Plains, AR 72568
	Phone:	501-345-2610
Building Characteristics	Enrollment	234
	Average Class Size	10
	Average Years Teaching	10
	Low Income Students	58%

DATA

Graduation Rate					
Year	2018	2019	2020	2021	2022
4 Year	91.7%	85.7%	81%	71%	97%
5 Year	93.5%	94.3%	85.7%	81%	71%

ACT Composite Score					
	2019	2020	2021	2022	2023
Midland	17.46	17.92	17.27	17.4	18.9
State	19.68	19.42	19.32	18.8	



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Attendance Rate					
	2018	2019	2020	2021	2022
Midland	100%	91.73%	94.56%	95.35%	95.35%
State	93.92%	94.11%	94.03%	94.72%	94.72%



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2023 Assessment Data - ACT Aspire					
English	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 7	9%	26%	26%	44%	70%
Grade 8	23%	31%	23%	23%	46%
Grade 9	28%	23%	25%	25%	50%
Grade 10	27%	35%	21%	18%	37%
School	21%	27%	24%	28%	52%

2022 Assessment Data - ACT Aspire					
English	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 7	5%	27%	51%	17%	68%
Grade 8	13%	31%	16%	40%	56%
Grade 9	23%	35%	24%	18%	42%
Grade 10	34%	11%	25%	30%	55%
School	19%	25%	29%	27%	56%



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2023 Assessment Data - ACT Aspire					
Reading	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 7	32%	33%	28%	7%	35%
Grade 8	40%	29%	17%	14%	31%
Grade 9	38%	38%	10%	15%	25%
Grade 10	41%	35%	12%	12%	24%
School	37%	34%	17%	12%	29%

2022 Assessment Data - ACT Aspire					
Reading	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 7	37%	43%	14%	6%	20%
Grade 8	26%	34%	32%	8%	40%
Grade 9	47%	27%	17%	9%	26%
Grade 10	50%	23%	25%	2%	27%
School	40%	31%	23%	6%	29%



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2023 Assessment Data - ACT Aspire					
Science	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 7	44%	17%	26%	13%	39%
Grade 8	60%	14%	20%	6%	26%
Grade 9	50%	28%	10%	13%	23%
Grade 10	60%	23%	12%	6%	8%
School	53%	21%	17%	10%	27%

2022 Assessment Data - ACT Aspire					
Science	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 7	37%	43%	14%	6%	20%
Grade 8	26%	34%	32%	8%	40%
Grade 9	46%	27%	18%	9%	27%
Grade 10	57%	11%	23%	9%	32%
School	51%	23%	19%	7%	26%



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2023 Assessment Data - ACT Aspire					
Mathematics	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 7	50%	15%	22%	13%	35%
Grade 8	57%	34%	6%	3%	9%
Grade 9	68%	18%	10%	5%	15%
Grade 10	62%	35%	3%	0%	3%
School	59%	25%	11%	6%	17%

2022 Assessment Data - ACT Aspire					
Mathematics	In Need of Support	Close	Ready	Exceeding	Exceeding & Ready
Grade 7	37%	51%	11%	0%	11%
Grade 8	34%	37%	24%	5%	29%
Grade 9	74%	15%	9%	3%	12%
Grade 10	68%	18%	7%	7%	14%
School	54%	29%	13%	4%	17%



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Goal 1
By the end of the 2022-2023 school year, maintain the 4-year graduation rate of 97% as compared to the 2021-2022 School Year.

Implementation				
Action Steps/Tasks	Person(s) Responsible	Resources Needed	Evidence of Effectiveness	Target Date(s)
Complete Student Success Plans	Counselor Advisors	Naviance SSP in Google Drive	SSPs complete	May 2024
Implement use of enrichment software	Advisor Teachers	OnToCollege	Modules Complete	May 2024
Complete Personalized Learning Plan	Counselor Advisor Teacher	SSP in Google Drive	SSPs complete	May 2024

Evaluation of Effectiveness				
Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Findings	NEXT STEPS
SSP	Counselor Advisor Teacher Principal	Each student will share their SSP with their advisor and parent(s).	Continue plans and implement through google classroom	Continue plans and implement through google classroom
Enrichment Software	Advisors Teachers	Documented in Lesson Plans Progress monitoring	Continue use of OnToCollege	Continue use of OnToCollege



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Goal 2

By the end of the 2023-2024 academic year, Midland High School will **increase** the percentage of students meeting benchmark (Ready or Exceeding) in **Reading** by **5%** from **29% to 34%** as measured by the ATLAS state summative assessment.

Implementation

Action Steps/Tasks	Person(s) Responsible	Resources Needed	Evidence of Effectiveness	Target Date(s)
Targeted Interventions	Reading Teacher	ATLAS testing content Moby Max	Improved Scores	May 2024
Additional Subject Specific Instruction	Teachers	Novels Moby Max Curriculum	Improved Scores	May 2024
Additional Professional Development	ELA Teachers	PLC Process through Solution Tree and NAESC	PLC Agendas Essential Standards PLC work records	May 2024

Evaluation of Effectiveness

Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Findings	NEXT STEPS
Interventions	Teachers Principal	Pre/Post Assessments	While we did not exceed the state average, we did improve our students' scores	Continue with current practices and implement PLC process
Additional Instruction	Teachers Principal	Pre/Post Assessments	While we did not exceed the state average, we did improve our students' scores	Continue with current practices and implement PLC process



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Goal 3

By the end of the 2023-2024 academic year, Midland High School will **decrease** the percentage of students scoring in need of support in **Mathematics** by **8%** from **60% to 52%** as measured by the ACT Aspire assessment.

Implementation

Action Steps/Tasks	Person(s) Responsible	Resources Needed	Evidence of Effectiveness	Target Date(s)
Inclusive Practices	Special Ed. Teachers Classroom Teachers Principal	ATLAS testing content Moby Max	Improved Scores	May 2024
Additional Subject Specific Instruction	Teachers Principal	Moby Max Curriculum OnToCollege	Improved Scores	May 2024

Evaluation of Effectiveness

Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Findings	NEXT STEPS
Interventions	Teachers Principal	Pre/Post Assessments	While we did not exceed the state average, we did improve our students' scores	Continue with current practices and implement PLC process
Additional Instruction	Teachers Principal	Pre/Post Assessments	While we did not exceed the state average, we did improve our students' scores	Continue with current practices and implement PLC process

Approved by Board July 2023/Revised and Approved October 2023
/s/ Joe Cox, President