

AR
Midland School District
P.O. Box 630
Pleasant Plains AR 72568
501-345-8844

District Parent and Family Engagement Plan

***Please note: Your 20-21 plan has been populated below. Please make revisions or delete and paste your updated plan for 21-22.**

[Click to view Required Components Checklist](#)

District Name:	Midland
Coordinator Name:	Allison Martin
Plan Review/Revision Date:	1/11/2021
District Level Reviewer, Title	Allison Martin, District Coordinator

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Allison	Martin	Coordinator
Jessica	Gilmer	Preschool Director
Robbie	Moore	Testing Coordinator, ESL Coordinator
Bani	Meharg	Elem. Principal
Trisha	Henderson	Parent
Leah	Carpenter	Teacher

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Charlotte	Melton	Teacher
Jeanie	Johnson	HS Principal
Lindsey	Norman	HS Counselor
Bruce	Bryant	Superintendent
Ashley	Conder	School Nurse
Brandi	Jefford	Parent

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Tosha	Green	Parent
Trish	Henderson	Parent

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1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

1. Jointly developed expectations

Midland School District implements many strategies and activities to support our partnerships with parents. The superintendent, administrators, staff and parents meet to discuss the Parent and Family Engagement District Plan and the District Improvement Plan. The administrators of the high school and elementary meet with staff and parents to discuss the school parent and family engagement plan and the school improvement plan for each school.

The District Parent Coordinator, High School Parent Facilitator and Elementary Parent Facilitator will work cooperatively with parent groups to solicit parental input during the development and implementation of the parent and family engagement plan. Information regarding scheduled meetings will be put on the announcements that goes out to families, Newsletter, on the website E-Notes notification center and Social Media to ensure adequate representation of parents and families of children in the Midland School District.

The District Parent and Family Engagement Plan is available to families and the local community on the district's website, midlandschools.org. A summary of the District Parent and Family Engagement Plan will be in the students handbook. Each student is required to get the handbook page signed from a parent or guardian acknowledging receipt of the summary.

Midland School District will engage parents in an annual evaluation of the Title I, Part A Program's Parent and Family Engagement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the Parent and Family Engagement Plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase Parent and Family Engagement, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language

that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

2. Building staff capacity through staff training and technical assistance

- Parental Involvement is included in the required professional development of all teachers in the Midland School District. Teachers will attend professional development relating to parent and family engagement strategies to increase parent and family engagement in the school environment and learning process.
- Meetings will be held by each school involving: administrator, building parent engagement coordinators, ESL coordinator, counselor, teachers and parents in order to develop each school parent and family engagement plans. The schools will then meet to contribute to the District Parent and Family Engagement Plan and to work on the school-parent compact.
- A parent-friendly summary of the District Parent and Family Engagement Plan will be in the student handbook. A signature is required by each child's parent or guardian acknowledging receipt of the summary.
- The District Leadership Team made up of the superintendent, principals, counselors, pre-school Director, parent engagement coordinators and teachers, meet monthly to implement effective parent and family involvement activities.
- Financial resources will be provided to support planned events for each school; district calendars will include parent/teacher conference days; parent involvement coordinators will be designated and compensated for each school.
- The ESL Coordinator will ensure that the Parent and Family Engagement Plan and information regarding the plan is provided in a language parents can understand.
- Publish school-parent compacts in the district handbook, to be distributed at open house or first day of school, to each student.
- Educate its teachers, services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners and in how to implement and coordinate parent programs and build ties between parents and schools.
- Provide information to parents pertaining to the volunteer program and the various projects for which parents and community members can volunteer to assist building faculty and staff at each school campus. Volunteers are trained at the beginning of the year or as needed by the Parent Center Coordinator. However, this year because of the pandemic, our district is not permitting volunteers. Our Grannies are trained through White River Area on Aging's Foster Grandparent Program.
- Distribute information to parents in multiple language formats to accommodate the diverse student population; interpreters will be provided to assist parents of English language learners communicate with their child's teacher and school personnel.
- Provide a virtual liaison as a support for teachers and parents for virtual students.
- The superintendent as well as building principals and district coordinator will attend various parent and family engagement events.

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

3. Building Parent Capacity

- Parental Involvement is included in the required professional development of all teachers in the Midland School District. Teachers will attend professional development relating to parent and family engagement strategies to increase parent and family engagement in the school environment and learning process.
- Meetings will be held by each school involving: administrator, building parent engagement coordinators, ESL coordinator, counselor, teachers and parents in order to develop each school parent and family engagement plans. The schools will then meet to contribute to the District Parent and Family Engagement Plan and to work on the school-parent compact.
- Host STEAM (Science, Technology, Engineering, Art and Math) Family nights either in-person or virtually. The coordinator and superintendent will conduct onsite visits of scheduled parent and family engagement activities and will keep documentation of each.
- Hold an annual high school parent meeting in the late spring to inform parents about course selections, career planning, and preparation for post-secondary opportunities either in-person or virtually.
- A parent-friendly summary of the District Parent and Family Engagement Plan will be in the student handbook. A signature is required by each child's parent or guardian acknowledging receipt of the summary.
- Send letters to parents whose students miss more than three unexcused absences in a semester in an attempt to reduce truancy, keep the parents informed of their students' activities, and reduce the number of students who fail to receive credit due to excessive absences.
- The District Leadership Team made up of the superintendent, principals, counselors, preschool Director, parent engagement coordinators and teachers, meet monthly to implement effective parent and family involvement activities.
- Financial resources will be provided to support planned events for each school; district calendars will include parent/teacher conference days; parent involvement coordinators will be designated and compensated for each school.
- The ESL Coordinator will ensure that the Parent and Family Engagement Plan and information regarding the plan is provided in a language parents can understand.
- Publish school-parent compacts in the district handbook, to be distributed at open house or first day of school, to each student.
- Maintain a parent resource center at the Elementary as well as similar materials and resources at the High School campus that will be accessible to parents through the school library during regular school hours.
- Educate its teachers, services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners and in how to implement and coordinate parent programs and build ties between parents and schools.
- Provide information to parents pertaining to the volunteer program and the various projects for which parents and community members can volunteer to assist building faculty and staff at each school campus.
- Distribute information to parents in multiple language formats to accommodate the diverse student population; interpreters will be provided to assist parents of English language learners communicate with their child's teacher and school personnel.
- The superintendent as well as building principals and district coordinator will attend various parent and family engagement events.
- During parent-teacher conferences teachers explain to parents state academic standards and state and local academic assessments to help parents understand them. Teachers also explain to parents how to navigate HAC so they can monitor their child's progress.
- Provide a virtual liason as a support for teachers and parents for virtual students.

4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Reservation and Evaluation

To ensure the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation as well as identifying barriers to greater participation, Midland School District will participate in ongoing evaluation procedures by conducting the following:

- Evaluate the programs of the building level parent and family engagement plans and activities as outlined in the Arkansas comprehensive school improvement plans.
- Distribute information to parents in multiple language formats to accommodate the diverse student and parent/family population.
- Conduct parent and community surveys. Data will be analyzed by superintendent & district staff and members of the district parent and family engagement committee to identify target areas of parental concern and suggestions for program improvement and/or strategies suggested by parents for activities and accommodation that can be made to increase parent participation. District will also solicit ideas from parents and community regarding how funds are allotted for parental engagement activities
- Members of the district parent and family engagement committee will work with the superintendent to share suggestions and recommendations to the school board based on findings of the parent survey used throughout the year.
- Building and district-level parent and family engagement committees will meet regularly to review evaluations, formulate a plan for addressing areas of improvement and the programs/services that will be implemented for each area. They will also discuss ideas regarding how funds reserved for parent and family engagement are allotted for parental involvement activities that align with the district parent and family engagement policy.
- Midland School District will engage parents in an annual evaluation of the Title I, Part A Program's Parent and Family Engagement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the Parent and Family Engagement Plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase Parent and Family Engagement, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; (4) engagement of parents in activities to support student academic growth; and (5) barriers.

Our district receives less than \$500,000 Title I funds

5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to

provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

5. Coordination

- Conduct an annual report to the public meeting
- Hold an annual high school parent meeting in the late spring to inform parents about course selections, career planning, and preparation for post-secondary opportunities.
- ETS, Educational Talent Search, meets with students and parents regarding educational opportunities, information about postsecondary schools and careers.
- Explain grade level assessment data
- Implement instructional programs and/or services that address areas of deficiencies in assessment data at all grade levels
- Explanation of accreditation status
- Federally fund and explain important program components that include Title I - A, Title II - A, Title IV - A, and Title VI - B
- Maintain a parent resource center at the Elementary as well as similar materials and resources at the High School campus that will be accessible to parents through the school library during regular school hours.
- The following entities will work together throughout the year to coordinate their programs to provide support, services, and early interventions for young students so they will be prepared for kindergarten and beyond: Arkansas Better Chances pre-kindergarten program; Division of Health and Human Services; daycare and preschool director; Elementary principal; Elementary staff.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

ADE Reviewer Responses by Section

Section 1 - Jointly Developed Expectations and Outcomes

Changes Required

Comments:

9/8/2021 – S.Green:

Thank you for your timely submission! It is clear that you have invested a great deal of time and effort in planning for 2021-22 and engaging your families. **If you have any questions about the feedback I have provided, please do not hesitate to contact me at shannon.green@ade.arkansas.gov or 501-537-9896. I am happy to guide you through any revisions that need to be made.**

This section requires changes in order to meet compliance. Please address the following:

- 1.3: Per state law, please be sure to post your Parent and Family Engagement Plan to the district website by August 1st even if it has not been fully approved yet. DESE's Standards & Systems Support Unit begins reviewing websites at that time, and not having your Engagem

Plan posted can affect your accreditation. Once the final plan is approved, the revised one ca then be uploaded to the website.

- 1.5: How does your district incorporate the Parent & Family Engagement Plan into the schoolwide plan?

****Please use the highlight tool to indicate all changes made to the plan.****

Section 2 - Building Staff Capacity through Training and Technical Assistance

- Federal Compliance
- State Compliance

Comments:

9/8/2021 - S.Green:

This section meets all required components.

Section 3 - Building Parent Capacity

- Federal Compliance
- State Compliance

Comments:

9/8/2021 - S.Green:

This section meets all required components.

Section 4 - Reservation and Evaluation

- Changes Required

Comments:

9/8/2021 - S.Green:

This section requires changes in order to meet compliance. Please address the following:

- Act 930 of 2017 rid the state of the Arkansas Comprehensive School Improvement Plans (ACSIP) and they are now referred to simply as School Improvement Plans. Please update t language in your plan accordingly.
- 4.6: Describe the process your district uses to review the school-level Parent & Family

Section 5 - Coordination

- Federal Compliance
 - State Compliance
-

Comments:

9/8/2021 - S.Green:

This section meets all required components.