

**REVISED and APPROVED**  
**by the**  
**Midland Board of Directors**  
**September 12, 2022**

**American Rescue Plan Act Elementary and Secondary School Emergency Relief Fund  
(ARP ESSER)  
LEA Plan for Use of ARP ESSER Funds, ARP Section 2001(e)**

**District Information**

District Name	Midland
District LEA#	3211000
City	Pleasant Plains, AR
Superintendent Name	Dr. Bruce Bryant
URL access to the LEA Plan for Use of ARP ESSER Funds posted on the district website	
Date posted	September 14, 2022

1. **Creating Safe and Healthy Learning Environments:** Determine if ARP funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening school, in order to continuously and safely open and operate schools for in-person learning.

Program Code	Practice	Description	Projected Amount
196, 197	Facilities	School facility repairs and improvements to enable operation of schools to reduce risk of COVID-19 transmission and exposure to environmental health hazards, and to support student health needs.	73019.21 HVAC/Air Quality
			TOTAL 73019.21

2. **Addressing Lost Instructional Time or Loss of Learning:** Describe how the LEA will use the funds it reserves under Section 2001 (e) (1) of the ARP Act to address the academic impact of lost instructional time through the implementation of **evidence-based interventions**. The district must spend a minimum of 20% of ARP ESSER funds.

ARP ESSER total allocation \$ 1,160,663.42 minimum 20% set-aside \$ 232,132.68

Program Code	Evidence-based interventions	Description	Projected Amount
170	Accelerating learning through instructional approaches.	In-school acceleration: Licensed educators provide needed support for students within the context of grade-level work and within the classroom; using high-quality assessments, and instruction on essential learning (effect size .60-.88, Tier 3). -High Quality Instructional Materials	19100.37 HQIM 13612.00 Curriculum 1800.00 Assessments 101068.72 Sal/Ben  TOTAL 135,581.09
170	Accelerating learning through instructional approaches.	Summer learning and enrichment: Summer learning programs, camps, community partnerships, work-based learning or community service that provide high-quality instruction and are designed to meet the social and emotional needs of students through engaging and enriching experiences (effect size .53-.58, Tier 3).	33100.00 Summer School 30000.00 General Supp 33451.59 Summer School  TOTAL 96551.59
		TOTAL	232,132.68

1.A. **Process for Monitoring Implementation:** Describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under Section 2001 (e) (1) of the ARP Act to address the academic impact of lost instruction time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Reducing class size/teacher ratio in order to accelerate learning	Students in classes with reduced class size will benefit from more direct instruction with a low teacher to student ratio.
Summer School	Summer school will be provided to students who are below grade level, at-risk, or in need or making up credits to advance.
Pre-K Summer Program	Summer Pre-K offerings will provide seamless instruction and readiness to these students to be able to enter Kindergarten at the appropriate level.
Summer Field Trips	Enrichment opportunities will be given to students of low-income, experiencing homelessness, in foster care, ESL, etc.
Family Technology Night	Families will receive additional instruction on technology and its appropriate use for educational purposes.
Hire an academic coach/instructional facilitator	The academic coach will identify teachers who are in need of additional mentoring and support. The academic coach will provide coaching and instruction to teachers in need.

1.B. **Process for Evaluating Implementation:** Please describe how the LEA will evaluate the effectiveness of these interventions.

Reducing class size/teacher ratio in order to accelerate learning	Scores from various measures of students in classes with reduced class size will increase. Growth will be progress monitored.
Summer School	Students who are below grade level, at-risk, or in need or making up credits to advance will achieve the desired success based on performing at grade level and/or credits received.
Pre-K Summer Program	Readiness scores of summer Pre-K will be compared to readiness scores of those not attending.
Summer Field Trips	A qualitative survey of perception will be given to students of low-income, experiencing homelessness, in foster care, ESL, etc. who took advantage of the enrichment opportunities
Family Technology Night	A qualitative survey will be given to families who received additional instruction on technology and its appropriate use for
	educational purposes.
Hire an academic coach/instructional facilitator	A qualitative survey will be given to teachers who are in need of additional mentoring and support about their perceived usefulness of the coaching. Teachers who were coached will be peer scored on the TESS in a non-evaluative observation. Prescores and post-scores will be compared.

3. **Supporting Educator and Staff Stability and Well-Being:** Determine if ARP funds will be used to support educator and staff stability and well-being consistent with Section 2001 (e) (2) of the ARP Act.

4.

Program Code	Practice	Description	Projected Amount
160, 180	Additional pay	<p>COVID-19 related expenditures related to prevent disruptions and closures.</p> <p>Recruitment and retention of a diverse and qualified educator workforce.</p> <p>The Board of Directors approved a modification to the plan (Regular Board Meeting - 09/12/2022) whereby a total of \$5000/2500/1250 would be paid to employees as a recruitment bonus. In academic year 2021-2022, an installment of \$500 was paid to all employees as a recruitment bonus. The Board approved the dispersal of \$4500/2000/750 to all employees in 2 installments of \$2250/1000/375 to be paid prior to Christmas and again prior to the close of books for 2022-2023.</p>	(160) 427330.25
180	Activity consistent with other Federal Programs/Carl Perkins	<p>Classroom Size Reduction</p> <p>Carl Perkins</p>	<p>(180) 214007.69</p> <p>(180) 15117.95 (Deaf)</p> <p>(180) 5840.00 (Virtual)</p>
191	Activity consistent with other Federal Programs/Carl Perkins	Continuity of services through employment of PreK, food service, maintenance and other worker – Retention bonus	<p>(191) 74428.73</p> <p>(191) 83914.21</p>
185	Technology	Additional Chromebooks for increased population	(185) 34872.70
		TOTAL	855511.53

/s/ Dr. Bruce Bryant	September 12, 2022
<b>SUPERINTENDENT NAME (printed) and SIGNATURE</b>	<b>DATE</b>