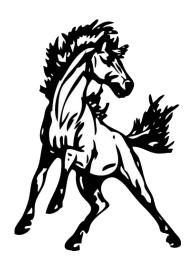


Midland School District

Annual Report to the Public November 2023

Educate, Encourage and Inspire



Report Overview

- On behalf of the Midland School District, we are excited to present you with the 2023-2024 Annual Report to the Public. This provides an overview of the progress made during the past school year and highlights some of our student and staff achievements.
- The School Accreditation Standards and Act 35 of the State of Arkansas require that districts report their status of academic performance to the public annually.
- The purpose of this report is also to provide a glimpse of what an exciting and challenging year it was for our school district.

Accreditation Status

Midland Elementary - Accredited

Midland High School - Accredited



Current Grants

- 21st Century Community Learning Center Afterschool Program
 - Elementary through Grade 8
 - Approved
- Successful Outcomes for Arkansas Readers (SOAR)
 - District
 - Approved
- DHS Grants for Pre-K
 - Operating Stabilization (6564) \$25,000
 - Quality Improvement Stabilization (6565) \$99,000
 - Expansion Grant (6567) \$60,000
 - Quality Improvement Stabilization (6569) \$75,000

Overview of School Improvement/ Support Plan

- Guaranteed and Viable Curriculum
 - Continued Creation and Implementation
- Focus on "moving" achievement scores to higher levels
 - Targeted interventions
 - Professional development
- Continued emphasis on social/emotional health of all stakeholders

Overview of Federal Funds Usage for 23-24

- Title I \$202,635.64
 - Salaries
 - Curriculum
 - Instructional Materials
- Title IIA \$33,426.47
 - Salary
- Title IV \$11,569.23
 - Transfer to Title IIA
- Title VIB \$143,579.83
 - Special Education

Board Member PD Hours

A.C.A. § 6-13-629 requires annual professional development for Arkansas school board members. Board members have attained the following number of hours:

Member	2022-23 Hours	2023-24 Hours	
Position Vacant Position 6 (2027)	_		
John McFarland, Vice President Position 5 (2024)	9	6	
Nathan Wood, Secretary Position 2 (2025)	0		
Shawn Conder Position 1 (2025)	0	0	
Jeff Moore Position 3 (2026)	0	3	
Joe Cox, President Position 4 (2026)	6	3	
Janet Canard Position 7 (2027)	9	12	

UPDATED ???

Current Enrollment Trends

3 QTR Average for 22-23: 459.92

3 QTR Average for 21-22: 447.83 -First upward trend in 4 years

3 QTR Average for 20-21: 435.28

3 QTR Average for 19-20: 484.90

3 QTR Average for 18-19: 502.81

3 QTR Average for 17-18: 518.20



Midland Elementary

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District Mission Statement

The Midland School District will educate, encourage, and inspire all learners to be the best version of themselves.

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Midland School District Vision Statement

We envision a district where all learners:

- Focus on the well-being of the whole person emotionally, socially, and academically
 - Engage in learning at high levels
 - Embrace challenges without fear of failure
 - Expand their passions and potential to achieve success

Accreditation Status



Midland Elementary School is accredited.

- Family Literacy One Book-One District Event
- County Spelling Bee Competition
- Stock Market Game Simulation
- Pee Wee Basketball, Football, Cheer, Archery, and Track
- 21CCLC After School Program
- Monthly Celebrations of Student Spirit Winners
- 4th-6th Grades Club Fridays
- Recognition by DESE as a featured
 2022 School On The Move Toward Excellence
- Intramural Basketball Hosted by MHS Junior Class
- Spring Fling Art Night and Auction















2022 PeeWee Football Champs!























63 3rd-6th grade students earned the chance to go to the Batesville Aquatic Center for their performance on the ACT Aspire.





Students had to score Ready or Exceeding on three of the four Aspire Assessments.

Overview of School Improvement Plan 2022-2023

Goal 1: Improve reading proficiency, with a focus on informational content area reading, across all grade levels in order to move at least 10% of students scoring less than Ready to Ready or Exceeding on mandated assessments to meet or exceed state averages.

	In Need o	of Support	Clo	ose	Rea	ady	Excee	ding
Reading	2022	2023	2022	2023	2022	2023	2022	2023
Grade 3	63.2%	55%	21.1%	19%	10.5%	16%	5.3%	10%
Grade 4	25.0%	26%	20.8%	33%	37.5%	33%	16.7%	7%
Grade 5	50.0%	18%	33.3%	25%	11.1%	32%	5.6%	25%
Grade 6	23.3%	35%	18.6%	28%	30.2%	19%	27.9%	19%
School	40.38%	34%	23.45%	26%	22.33%	24%	13.88%	16%



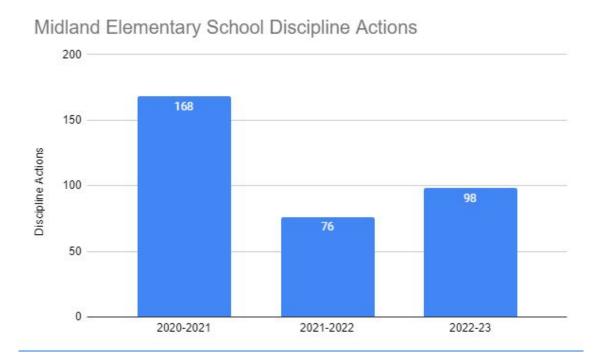
Overview of School Improvement Plan 2022-2023

Goal 2: Improve math scores, with a focus on number and operations, across all grade levels in order to move at least 10% of students scoring less than Ready to Ready or Exceeding on mandated assessments to meet or exceed state averages.

	In Need o	of Support	Clo	ose	Rea	ady	Excee	ding
Math	2022	2023	2022	2023	2022	2023	2022	2023
Grade 3	0%	19%	26.3%	29%	63.2%	29%	10.5%	23%
Grade 4	16.7%	7%	29.2%	44%	45.8%	41%	8.3%	7%
Grade 5	30.6%	11%	44.4%	36%	25%	50%	0%	4%
Grade 6	9.3%	26%	53.5%	44%	30.2%	30%	7%	0%
School	14.15	17%	38.35%	39%	41.05%	36%	6.45%	8%

Overview of School Improvement Plan

Goal 3: Reduce number and intensity of discipline incidents across all grade levels.



Overview of School Improvement Plan

2023-2024 plans have been submitted for approval.

Goal 1:

By the end of the 2023-2024 academic year, Midland Elementary School will <u>increase</u> the percentage of students meeting benchmark (Ready or Exceeding) in <u>Reading</u> by <u>5%</u> from <u>40.25% to 45.25%</u> as measured by the K-2 MAPs Assessment and the ATLAS state summative assessment.

Goal 2:

By the end of the 2023-2024 academic year, Midland Elementary School will <u>increase</u> the percentage of students meeting benchmark (Ready or Exceeding) in <u>Math</u> by <u>5%</u> from <u>44% to 49%</u> as measured by the K-2 MAPs Assessment and the ATLAS state summative assessment.

Goal 3:

By the end of the 2023-2024 academic year, Midland Elementary School will <u>decrease</u> the number and intensity of discipline incidents by <u>5%</u> across all grade levels from <u>98 reports to 93 reports</u> as evidenced on ESchool discipline reports.

School Report Card Score

Public School Rating Score (State Accountability: A-F Letter Grade)

State Accountability

66.98

* Alternative Education (AE) program students included in attendance zone for school rating

Public School Rating



1 Learn More about Public School Rating

Rating Scale A = 79.26 and Above

B = 72.17 - 79.25

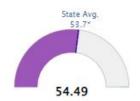
C = 64.98 - 72.16

D = 58.09 - 64.97 F = 0.00 - 58.08

** Results reflect the impact on student learning due to the COVID pandemic. Please use caution when comparing the results and making decisions.







Overview of Federal Funds Usage

Title IIA - Class size reduction

Homeless students

School messenger

Family Community Engagement Opportunities

21CCLC after school program

Speech, occupational therapy, physical therapy services

SOAR Literacy Grant

McKinney Vento Grant Funds

2023-2024

Since 2019 Midland Schools has secured a total of \$176,067.58 in grant funds to serve the homeless children and youth in our district. The American Rescue Plan I and II Homeless funds will expire and must be spent by September 2024. The McKinney Vento Grant Funds will expire in 2025.

These grant funds have been used to ensure that the 70 homeless children and youth in the Midland District receive the same educational opportunities as non-homeless students by providing the following:

- Homeless tutor/advocate
- Purchase of hygiene kits, clothing, shoes, supplies, technology, professional development for faculty and staff, and Imagine Math Curriculum for use as an intervention tool for homeless students.
- Additional grant funds awarded were used to provide transportation to the school of origin (Midland)
 for identified homeless students and short term housing for homeless students and families.

Family and Community Engagement

Opportunities



Health Fair

Grandparents' Breakfast





with Santa

Breakfast



Veteran's Day

21st Century Community Learning Center (After-School Program)

2023-2024

• Currently in year three of a 5 year grant cycle that will run through 2025-2026

• Received another food grant that provides an evening meal and is also available to ANY child up to

age 18 that is living in District

• Continues to serve 7th and 8th graders in the elementary program

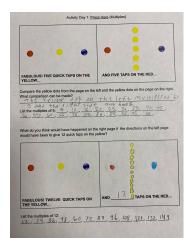
Average daily attendance so far - 68







SOAR Grant















Elementary Gifted and Talented Opportunities

- Kindergarten-6th grade students are served through Higher Order Thinking Skills - HOTS Class
- 21 students in 4th, 5th and 6th grades have been identified and meet 150 minutes per week with the G/T teacher.
- Stock Market Game Simulation
- Y.E.S. Competition
- County Spelling Bee
- The Great Arkansas History Video Gaming Competition
- Chess Tournament NAESC 4th-6th team placed 2nd, Easton Warden placed 2nd overall and Kyler Windland placed 3rd overall.
- Elementary Quiz Bowl
- Odyssey of the Mind Competition

2022-2023 Academic Competitions



Overall Chess winners:

2nd place
Easton Warden
3rd Place
Kyler Windland



4th-6th grade Chess team 2nd place NAESC Tournament



Katelyn Williford was runner up in the County Spelling Bee

EAST Initiative Opportunities

48 students in grades 2-6 are enrolled in MES EAST



Elementary and High School teamed up to present their projects and team building to the community at EAST Night Out MES EAST was recognized as a 2023 EAST Initiative Program of Influence





MES EAST teamed with Vision Billboards to design the MES billboard located on the highway

EAST Initiative Highlights 2022-2023

8 students attended EAST 2022 National Conference in Hot Springs, AR



Edie Gilmer received the Difference Maker Award from EAST founder



Students designed their t-shirt, made brochures, set up a booth, meet with people, and showcased projects



Olivia Conder and Maddox Langle were honored as EAST Student Champions

Parent Center Updates 2022-2023

- Foster Grandparent Program
- 90 students in Backpack Food Program from preK-12th grade
- 70 Food Boxes to Families
- 143 children participants in Angel Tree Program (56 families)
- Monetary and food donations from 5 local churches and individuals (\$6409.00)
- Monetary donations from United Way of North Central Arkansas (\$68.75)
- Annual Easter egg hunt





Curriculum Project Work 2023-2024

2022-2023

- Continuing to build curriculum and uploading into digital format
- Implementing new curriculum in 4-6 literacy and 4-6 social studies
- PLC partnership with ADE in addition to continued focus with academic coach

2023-2024

- Selected essential standards across all content areas
- Working within PLC teams to build units and common formative assessments

Focus on Learning

Current Enrollment

Kindergarten	33
1st Grade	32
2nd Grade	30
3rd Grade	34
4th Grade	32
5th Grade	26
6th Grade	29
Elementary Total Enrollment	216



Midland High School

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 - Engage in learning at high levels
 - Embrace challenges without fear of failure
 - Expand their passions and potential to achieve success

Accreditation Status



Midland High School is accredited.



2022-2023 School Year Highlights

The Jr High Chess team won 1st Place at the NAESC Chess Tournament.

Brantley Langle placed 2nd Place overall.





2022-2023 School Year Highlights

MHS students attended the EAST Conference with Mrs. Baker.







2022-2023 School Year Highlights



97% Graduation Rate for 2022

2023 Graduates

11 Arkansas Academic Challenge Scholarship Recipients

6 Arkansas Scholars

2022-2023 School Year Athletic & Academic

Softball

13 Easton Scholar Athletes (Team GPA of 3.5 or higher)

Team GPA of 3.77



2022-2023 School Year Athletic Highlights

Volleyball

Sr High 2A East Conference Champs 2A East District Tournament Runner-Up Advanced to Sr High State Tournament

Softball

1A-5 Conference and District Champs
1A-3 Regional Runner-Up
State Tournament Final 4

Basketball

Sr High Girls Conference Champs

Baseball

Conference Champs
State Tournament

Football

Jr High Undefeated Conference Champs
Sr High State Tournament

2022-2023 School Year Athletic Highlights



TrackSr High District Champs Sr High State Tournament

Sr High Individual High Point Award

Jr High District Champs



Sr. Boys District Individual Champions

High Jump 110 High Hurdles 3200 Meter Run 1600 Meter Run 300 Low Hurdles



Jr. Boys District Individual Champions

300 Low Hurdles 400 Meter Dash 200 Meter Dash 800 Meter Run

Overview of Federal Funds Usage

Title I

- Supplement instruction in the classroom
- Address the needs of homeless students

SOAR Grant

- Purchase class sets of novels to be used at the high school
- Purchase library materials and digital book platform
- Teaching materials for reading classes

Goal 1 for 2022-2023:

Improve the 4-year graduation rate by 10% by the end of the 2021-2022 school year. ACHIEVED

Graduation Rate							
Year	2018	2019	2020	2021	2022		
4 Year	91.7%	85.7%	81%	71%	97%		
5 Year	93.5%	94.3%	85.7%	81%	71%		

Goal 1 for 2023-2024:

By the end of the 2022-2023 school year, maintain the 4-year graduation rate of 97% as compared to the 2021-2022 School Year.

Goal 2 for 2022-2023:

By the end of the 2022-2023 academic year, Midland High School will increase the percentage of students meeting benchmark (Ready or Exceeding) by 10% from 29% to 39% in Reading as measured by the ACT Aspire assessment. Maintained %

	In Need of Support		Close		Ready		Exceeding		Ready & Exceeding	
	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023
Grade 7	37%	32%	43%	33%	14%	28%	6%	7%	20%	35%
Grade 8	26%	40%	34%	29%	32%	17%	8%	14%	40%	31%
Grade 9	47%	38%	27%	38%	17%	10%	9%	15%	26%	25%
Grade 10	50%	41%	23%	35%	25%	12%	2%	12%	27%	24%
School	40%	37%	31%	34%	23%	17%	6%	12%	29%	29%

Goal 2 for 2023-2024:

By the end of the 2023-2024 academic year, Midland High School will <u>increase</u> the percentage of students meeting benchmark (Ready or Exceeding) in <u>Reading</u> by <u>5%</u> from <u>29% to 34%</u> as measured by the ATLAS state summative assessment.

Goal 3 for 2022-2023:

By the end of the 2022-2023 academic year, Midland High School will increase the percentage of students meeting benchmark (Ready or Exceeding) by 10% from 17% to 27% in Mathematics as measured by the ACT Aspire assessment. MAINTAINED %

	In Need of Support		Close		Ready		Exceeding		Ready & Exceeding	
	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023
Grade 7	37%	50%	43%	15%	11%	22%	0%	13%	11%	35%
Grade 8	26%	57%	34%	34%	24%	6%	5%	3%	29%	9%
Grade 9	47%	68%	27%	18%	9%	10%	3%	5%	12%	15%
Grade 10	50%	62%	23%	35%	7%	3%	7%	0%	14%	3%
School	40%	59%	31%	25%	13%	11%	4%	6%	17%	17%

Goal 3 for 2023-2024:

By the end of the 2023-2024 academic year, Midland High School will <u>decrease</u> the percentage of students scoring in need of support in <u>Mathematics</u> by <u>8%</u> from <u>59% to 51%</u> as measured by the ACT Aspire assessment.

Goal 1:

• By the end of the 2022-2023 school year, <u>maintain</u> the 4-year graduation rate of <u>97%</u> as compared to the 2021-2022 School Year.

Goal 2:

• By the end of the 2023-2024 academic year, Midland High School will <u>increase</u> the percentage of students meeting benchmark (Ready or Exceeding) in <u>Reading</u> by <u>5%</u> from <u>29% to 34%</u> as measured by the ATLAS state summative assessment.

Goal 3:

• By the end of the 2023-2024 academic year, Midland High School will <u>decrease</u> the percentage of students scoring in need of support in <u>Mathematics</u> by <u>8%</u> from <u>59% to 51%</u> as measured by the ACT Aspire assessment.

Gifted and Talented Opportunities

52 High School students have been identified for the

Gifted and Talented Program.

Gifted and Talented Program students participate in:



Stock Market Games Simulation

Chess Tournaments

YES Competition

Family Engagement Opportunities

Open House

Parent Teacher Conferences

Fall Festival

October 27th

For Seniors & Parents

FSA ID registration night for seniors and parents FAFSA and Financial Aid completion night

Family Engagement Opportunities

District Wide Pep Rally & Meet The Mustangs





Concurrent Credit Courses

Concurrent College Credit Courses are offered to students at Midland High School

12 students enrolled in core content courses through UACCB.

7 students enrolled in the UACCB Secondary Career Center.

```
Welding - 3
Health Professions - 1
Pre Nursing - 2
EMT - 1
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Curriculum Project Work

Midland High School has continued our work on a guaranteed and viable curriculum.

Curriculum is updated by all teachers and PLC teams are working to identify Essential Standard Learning Targets and create Common Formative Assessments.



Student Success Plans

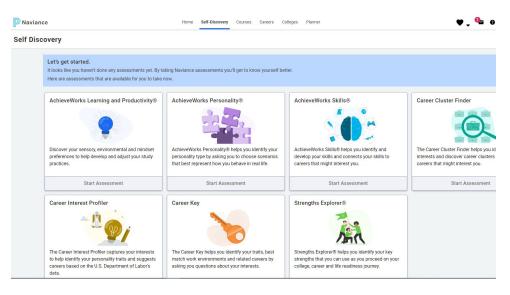
Teachers will work with students in grades 7-12 to develop Students Success Plans.

Naviance is used to aid the develop of the plans utilizing college and career goal

planning and interest inventories.







School Report Card Score

We achieved a C rating for the first time!



Year	2017 D	2018 D	2019 D	2021	2022 D	2023 C
Rating	61.97	60.35	58.7	59.3	60.52	61.2

Current Enrollment

Grade	Oct. 2022	Nov. 2023
12	31	38
11	41	38
10	39	42
9	43	37
8	38	41
7	44	45
Total	236	241



Midland School District Special Education

Annual Report to the Public November 2023



State Monitoring

During the 2022 - 23 school year, the MSD Special Education Program was monitored as part of the three-year monitoring cycle. Results indicated that the Midland School District Special Education Department **Meet the Requirements** in implementing the requirements of Part B of IDEA.



Celebrations for Students!

- MES students with IEPs scored above state average for students with IEPs!
- All students with IEPs in last year's 5th grade class (this year's 6th grade) met the requirements to participate in the Aquatic Center Award for meeting the growth requirements on their state tests.



Area 16 Special Olympics Bowling





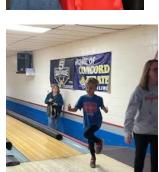














Area 16 Special Olympics Bowling

- From MES, 10 students participated
- From MHS, 14 students participated

State Qualifying Athletics:

- From MES, 1 student
- From MHS, 5 students



Rethinking Special Education Services

- All students with IEPs in Grades K 8th are included in general education courses, with the exception of seven (7) children.
 - We are working hard with these children to include them with their non-disabled peers to the greatest extent possible.
- Continued support through documented pull-out services and interventions
- Related Services Speech, Occupational Therapy, Physical Therapy
- Students above 8th grade are also participating in general education courses if their IEP team determines it is an appropriate placement.

Universal Design for Learning

The Midland School District applied and was selected to participate in the Arkansas Department of Education's Effective Practices for Inclusive Education Project.

- Building Inclusive Education for Students with Disabilities
- Supporting students with evidence-based interventions
- Continuing to develop multi-tiered systems of support
- Cultivating leadership to support inclusive education