# Midland School District

## Annual Report to the Public
## October 2022

# Report Overview

- On behalf of the Midland School District, we are excited to present you with the 2022-2023 Annual Report to the Public. This provides an overview of the progress made during the past school year and highlights some of our student and staff achievements.
- The School Accreditation Standards and Act 35 of the State of Arkansas require that districts report their status of academic performance to the public annually.
- The purpose of this report is also to provide a glimpse of what an exciting and challenging year it was for our school district.

# 2021-2022 School Year Highlights

# Accreditation Status

Midland Elementary - Accredited

Midland High School - Accredited

# Overview of School Improvement/ Support Plan

- Guaranteed and Viable Curriculum
  - Continued Creation and Implementation
- Focus on “moving” achievement scores to higher levels
  - Targeted interventions
  - Professional development
- Continued emphasis on social/emotional health of all stakeholders

# Current Grants

- 21st Century Community Learning Center - Afterschool Program
  - Elementary through Grade 8
  - Approved
- Successful Outcomes for Arkansas Readers (SOAR)
  - District
  - Approved
- DHS Grants for Pre-K
  - Operating Stabilization (6564) - $25,000
  - Quality Improvement Stabilization (6565) - $99,000
  - Expansion Grant (6567) - $60,000
  - Quality Improvement Stabilization (6569) - $75,000

# Overview of Federal Funds Usage for 22-23

- Title I - $153,608.21
  - Salaries - Pre-K
  - Homeless Set Aside
  - School Messenger
- Title IIA - $23,060.95
  - Classroom Size Reduction - K-3 grade only - (40%)
- Title IV - $11,569.23
  - Transfer to Title I
- Homeless Grant - $40,000
  - Meet the needs of this population
- Title VIB - $138,361.83
  - Special Education

# ARP ESSER

- Learning Loss - $232,132.68
  - Summer School
  - Curriculum
  - Instructional Facilitator/Coach
  - Virtual Assistance
- Air Quality - ~$100,000.00
  - HVAC - Dealing with failures
  - Flooring
- Teacher/Staff Retention Bonus - ~$400,000.00
  - Paid $500.00 to all last year
  - $4500.00 - teachers (2 installments)
  - $2000.00 - staff (2 installments)
  - $1000.00 - part-time staff (2 installments)

# Board Member PD Hours

A.C.A. § 6-13-629 requires annual professional development for Arkansas school board members. Board members have attained the following number of hours:

UPDATED 10/13/2022

| Member | 2021-22 Hours | 2022-23 Hours |
|---|---|---|
| Brandon Langle, President<br>Position 6 (2023) | 6 | 0 |
| John McFarland, Vice President<br>Position 5 (2024) | N/A | 9 |
| Nathan Wood, Secretary<br>Position 2 (2025) | 6 | 0 |
| Shawn Conder<br>Position 1 (2025) | 6 | 0 |
| Jeff Moore<br>Position 3 (2026) | 6 | 0 |
| Joe Cox<br>Position 4 (2026) | 6 | 6 |
| Janet Canard<br>Position 7 (2023) | N/A | 9 |

# Current Enrollment Trends

| | | |
|---|---|---|
| Enrollment as of 10/07/2020: | 435 | <50> |
| Enrollment as of 10/04/2021: | 456 | +21 |
| Enrollment as of 10/03/2022: | 461 | +5 |
| 3 QTR Average for 21-22: | 447.83 | -First upward trend in 4 years |
| 3 QTR Average for 20-21: | 435.28 | |
| 3 QTR Average for 19-20 : | 484.90 | |
| 3 QTR Average for 18-19: | 502.81 | |
| 3 QTR Average for 17-18: | 518.20 | |

# Midland Elementary

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## October 2022

## District Mission Statement

The Midland School District will
educate, encourage, and inspire all learners to be the best version of themselves.

**Educate * Encourage * Inspire**

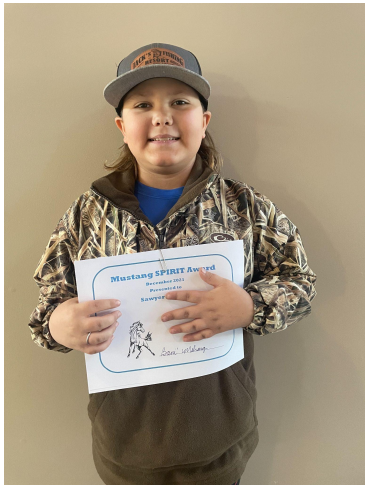
# Midland School District Vision Statement

## We envision a district where all learners:

- Focus on the well-being of the whole person– emotionally, socially, and academically
- Engage in learning at high levels
- Embrace challenges without fear of failure
- Expand their passions and potential to achieve success

# 2021-2022 School Year Highlights

- Family Literacy One Book-One District Night
- County Spelling Bee Competition
- Stock Market Game Simulation
- Pee Wee Basketball, Archery,  and Track
- 21CCLC After School Program
- Monthly Celebrations of Student Spirit Winners
- 4th-6th Grades Club Fridays



# 2021-2022 School Year Highlights

## 2021 PeeWee Football Champs!

# 2021-2022 School Year Highlights

# Academic Accomplishments ACT-Aspire

47 3rd-6th grade students earned the chance to go to the Batesville Aquatic Center for their performance on the ACT Aspire.

Students had to score Ready or Exceeding on three of the four Aspire Assessments.

# Accreditation Status

Midland Elementary School is accredited.

# Overview of School Improvement Plan

**2022-2023 plans have been submitted for approval.**

**Goal 1:**
Improve reading proficiency, with a focus on informational content area reading, across all grade levels in order to move at least 10% of students scoring less than Ready to Ready or Exceeding on mandated assessments to meet or exceed state averages.

**Goal 2:**
Improve math scores, with a focus on number and operations, across all grade levels in order to move at least 10% of students scoring less than Ready to Ready or Exceeding on mandated assessments to meet or exceed state averages.

**Goal 3:**
Reduce number and intensity of discipline incidents across all grade levels.

# Overview of School Improvement Plan

**Goal 1:** Improve reading proficiency, with a focus on informational content area reading, across all grade levels in order to move at least 10% of students scoring less than Ready to Ready or Exceeding on mandated assessments to meet or exceed state averages.

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| | In Need of Support | | Close | | Ready | | Exceeding | |
|---|---|---|---|---|---|---|---|---|
| Reading | 2021 | 2022 | 2021 | 2022 | 2021 | 2022 | 2021 | 2022 |
| **Grade 3** | 38.4% | 63.2% | 34.8% | 21.1% | 21.7% | 10.5% | 8.7% | 5.3% |
| **Grade 4** | 51.4% | 25.0% | 21.6% | 20.8% | 13.5% | 37.5% | 13.5% | 16.7% |
| **Grade 5** | 36.6% | 50.0% | 19.5% | 33.3% | 29.3% | 11.1% | 14.6% | 5.6% |
| **Grade 6** | 38.9% | 23.3% | 36.1% | 18.6% | 16.7% | 30.2% | 8.3% | 27.9% |
| **School** | 41.33% | 40.38% | 28% | 23.45% | 20.3% | 22.33% | 11.28% | 13.88% |

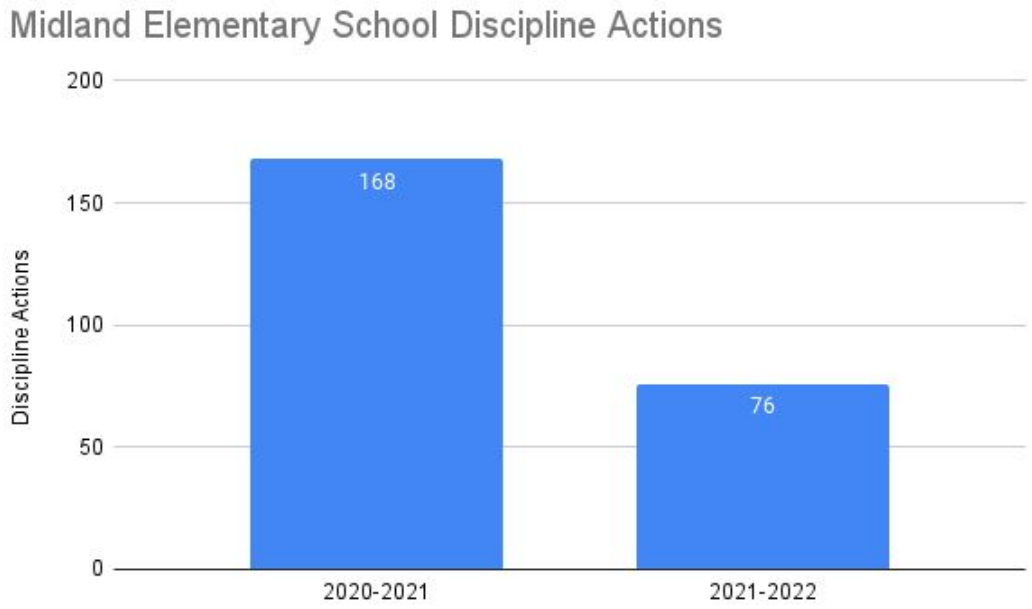
# Overview of School Improvement Plan

**Goal 2:** Improve math scores, with a focus on number and operations, across all grade levels in order to move at least 10% of students scoring less than Ready to Ready or Exceeding on mandated assessments to meet or exceed state averages.

| | In Need of Support | | Close | | Ready | | Exceeding | |
|---|---|---|---|---|---|---|---|---|
| Math | **2021** | **2022** | **2021** | **2022** | **2021** | **2022** | **2021** | **2022** |
| **Grade 3** | 13% | 0% | 26.1% | 26.3% | 30.4% | 63.2% | 30.4% | 10.5% |
| **Grade 4** | 21.6% | 16.7% | 56.8% | 29.2% | 21.6% | 45.8% | 0% | 8.3% |
| **Grade 5** | 22% | 30.6% | 61% | 44.4% | 14.6% | 25% | 2.4% | 0% |
| **Grade 6** | 27.8% | 9.3% | 63.9% | 53.5% | 8.3% | 30.2% | 0% | 7% |
| **School** | 21.1% | 14.15 | 51.95% | 38.35% | 18.73% | 41.05% | 8.2% | 6.45% |

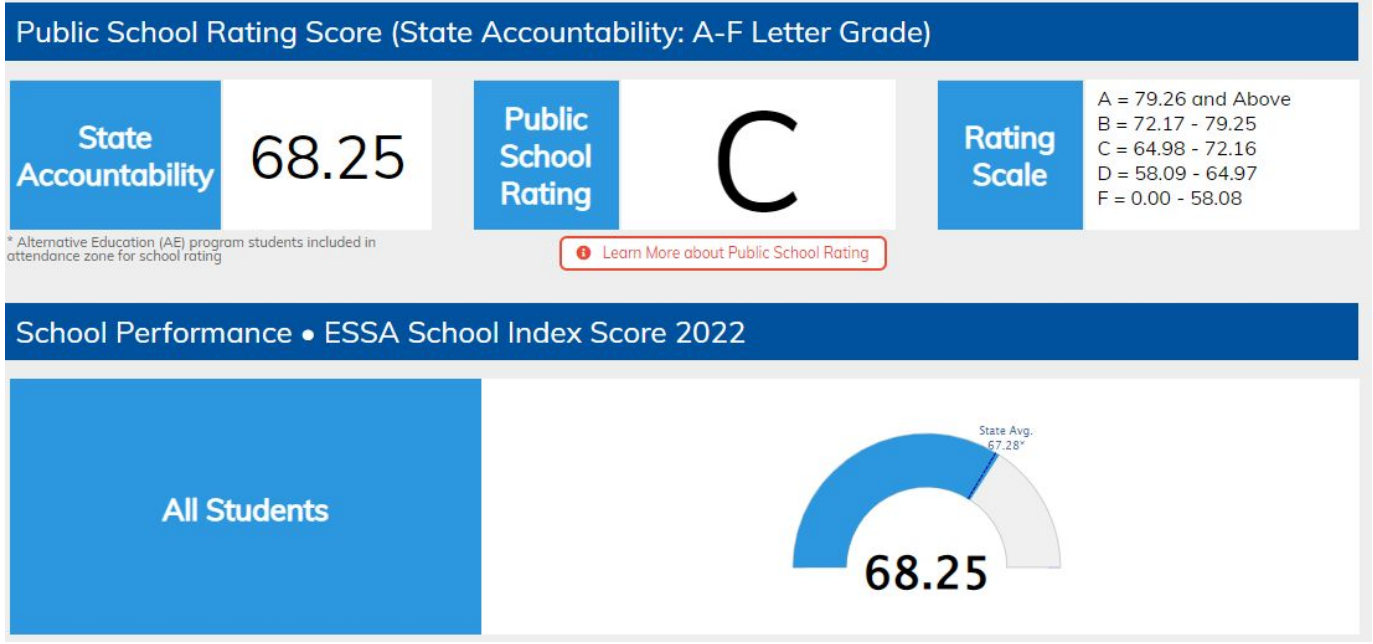
# Overview of School Improvement Plan

**Goal 3:** Reduce number and intensity of discipline incidents across all grade levels.



# School Report Card Score

We increased our ESSA score by 6.28 points from the last reporting period of 2018-2019!



# Overview of Federal Funds Usage

Title IIA - Class size reduction

Homeless students

School messenger

Parental involvement activities

21CCLC after school program

Speech, occupational therapy, physical therapy services

Character Strong SEL program

SOAR Literacy Grant

# McKinney Vento Grant Funds

**2022-2023**

**Since 2019 Midland Schools has secured a total of *$176,067.58* in grant funds to serve the homeless children and youth in our district.**

**These grant funds have been used to ensure that the homeless children and youth in the Midland District receive the same educational opportunities as non-homeless students by providing the following:**

- Homeless tutor/advocate
- Purchase of hygiene kits, clothing, shoes, supplies, technology, professional development for faculty and staff, and Imagine Math Curriculum for use as an intervention tool for homeless students.
- Additional grant funds awarded were used to provide transportation to the school of origin (Midland) for identified homeless students and short term housing for homeless students and families.

# 21st Century Community Learning Center (After-School Program)

**2022-2023**

- Currently in year two of a 5 year grant cycle that will run through 2025-2026
- Received another food grant that provides an evening meal and is also available to ANY child up to age 18 that is living in District
- Added 7th and 8th grade to the elementary program
- Average daily attendance so far - 43

# Character Strong (Social-Emotional Learning)

**Grades K-6 PurposeFull People Weekly Outcome Overviews:**

- Be Kind (social skills)
- Be Strong (executive functioning)
- Be Well (emotion regulation)
- Grade Level Skills Overview

| | | |
|---|---|---|
| Respect | Empathy | Cooperation |
| Responsibility | Perseverance | Courage |
| Gratitude | Honesty | Creativity |

# Elementary Gifted and Talented Opportunities

- Kindergarten-6th grade students are served through Higher Order Thinking Skills (HOTS Class) and STEAM Lab 40 minutes weekly.
- 12 students in 5th and 6th grades have been identified and meet 150 minutes per week with the G/T teacher.  4th grade is in the process of identification.
- Stock Market Game Simulation
- Y.E.S. Competition
- County Spelling Bee
- The Great Arkansas History Video Gaming Competition
- Chess Tournament
- Elementary Quiz Bowl

# 2021-2022 Academic Competitions

Quiz Bowl Team

Chess Team
Team Competition Champions
1st Place Overall - Jonathan Perez
2nd Place Overall - Landon Windland
3rd Place Overall - Dillon Holt

Katelyn Williford was runner up in the County Spelling Bee.

# EAST Initiative Highlights - 2021-2022

- 46 students in grades 3-6 are enrolled in EAST Initiative
- 10 additional 2nd grade students are in Intro to EAST
- Last year 10 students from  MES EAST Presented 6 projects to the community at EAST Night Out
- 8 students attended EAST 2022 National Conference in Hot Springs, AR
    - Over 250 schools attended.
    - Students set up a booth, made brochures, meet with people, and showcased our projects.
    - Students visited Mid-America Science Museum.

# Curriculum Project Work 2021-2022

## 2021-2022

- Continued the work of building a guaranteed and viable curriculum
- Set a stronger PLC focus with academic coach
- Implemented new curriculum in K-6 math, K-3 literacy, and 4-6 science

## 2022-2023

- Continuing to build curriculum and uploading into digital format
- Implementing new curriculum in 4-6 literacy and 4-6 social studies
- PLC partnership with ADE in addition to continued focus with academic coach

# Science of Reading and Reading Initiative for Student Excellence

- All elementary teachers are on track for completion of Science of Reading proficiency or awareness pathways by August 2024.
- 18 teachers are on the Science of Reading proficiency track.
- 6 teachers are on the Science of Reading awareness track.
- 1 administrator is trained to evaluate for Science of Reading.

R-I-S-E

ARKANSAS

# Parent Center Updates 2021-2022

- Foster Grandparent Program
- 80 Students in Backpack Food Program
- 120 Food Boxes to  Families
- 129 participants in Angel Tree Program ( children)
- Monetary donations from local churches and individuals
- Monetary donations from White River Medical Center

# Current Enrollment

| | |
|---|---|
| Kindergarten | 29 |
| 1st Grade | 32 |
| 2nd Grade | 35 |
| 3rd Grade | 30 |
| 4th Grade | 30 |
| 5th Grade | 29 |
| 6th Grade | 45 |
| Elementary Total Enrollment | 230 |

# Midland High School

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## October 2022

# Midland School District Mission Statement

The Midland School District will:

Educate, encourage, and inspire all learners to be the best version of themselves.

# Midland School District Vision Statement

We envision a district where all learners:

- Focus on the well-being of the whole person– emotionally, socially, and academically
- Engage in learning at high levels
- Embrace challenges without fear of failure
- Expand their passions and potential to achieve success

# 2021-2022 School Year Highlights

MHS – 2nd place in the Jr High Regional Chess Tournament

Joshua Biggs – MVP of the tournament

Team members were:

Joshua Biggs

Alex Michael

Heath Darnell

Hunter Williford (np)

Dakota Davidson (np)

# 2021-2022 School Year Highlights

## MHS students attended the EAST Conference with Mrs. Baker.

# 2021-2022 School Year Highlights

**2022 Graduates**

**Arkansas Academic Challenge Scholarship Recipients**

13

**Arkansas Scholars**

6

# 2021-2022 School Year Highlights

Junior High Volleyball won the District Championship

Senior High Volleyball went to the State Tournament

# Accreditation Status

Midland High School is accredited.

# Overview of School Improvement Plan

## ACSIP Plans have been submitted for the 2021-2022 school year.

## Goal 1:

Improve the 4-year graduation rate by 5% by the end of the 2021-2022 school year.

(Results have not been received yet.)

# Overview of School Improvement Plan

## ACSIP Plans have been submitted for the 2021-2022 school year.

## Goal 2:

Improve the overall literacy scores of 7th-10th grade students while moving our “In Need of Support” and “Close” students up to “Close” and “Ready” respectively with the goal to exceed the state percentage of students performing at the Ready or Exceeding Level in Reading.

| | In Need of Support | | Close | | Ready | | Exceeding | |
|---|---|---|---|---|---|---|---|---|
| | 2021 | 2022 | 2021 | 2022 | 2021 | 2022 | 2021 | 2022 |
| **Grade 7** | 56% | 37% | 31% | 43% | 11% | 14% | 3% | 6% |
| **Grade 8** | 29% | 26% | 47% | 34% | 13% | 32% | 11% | 8% |
| **Grade 9** | 44% | 47% | 27% | 27% | 17% | 17% | 12% | 9% |
| **Grade 10** | 55% | 50% | 24% | 23% | 14% | 25% | 7% | 2% |
| **School** | 45% | 40% | 33% | 31% | 14% | 23% | 8% | 6% |

# Overview of School Improvement Plan

## ACSIP Plans have been submitted for the 2021-2022 school year.

## Goal 3:

Improve the overall numeracy scores of 7th-10th grade students while moving our “In Need of Support” and “Close” students up to “Close” and “Ready” respectively with the goal to exceed the state percentage of students performing at the Ready or Exceeding Level in mathematics.

| | In Need of Support | | Close | | Ready | | Exceeding | |
|---|---|---|---|---|---|---|---|---|
| | 2021 | 2022 | 2021 | 2022 | 2021 | 2022 | 2021 | 2022 |
| **Grade 7** | 37% | 50% | 51% | 25% | 11% | 19% | 0% | 6% |
| **Grade 8** | 34% | 56% | 37% | 29% | 24% | 11% | 5% | 5% |
| **Grade 9** | 74% | 68% | 15% | 17% | 9% | 10% | 3% | 5% |
| **Grade 10** | 68% | 86% | 18% | 10% | 7% | 4% | 7% | 0% |
| **School** | 54% | 64% | 29% | 21% | 13% | 11% | 4% | 4% |

# Overview of School Improvement Plan

## Building Level Improvement Plan has been submitted for the 2022-2023 school year.

## Goal 1:

- Improve the **4-year** graduation rate by **10%** by the end of the **2022-2023** school year.

## Goal 2:

- By the end of the 2022-2023 academic year, Midland High School will increase the percentage of students meeting benchmark (Ready or Exceeding) by **10%** from **28% to 38%** in **Reading** as measured by ACT Aspire assessment data.

## Goal 3:

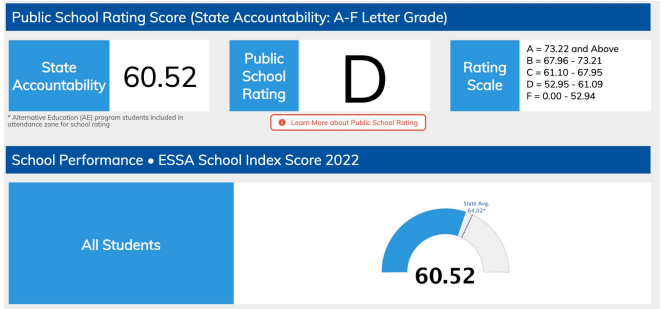
- By the end of the 2022-2023 academic year, Midland High School will increase the percentage of students meeting benchmark (Ready or Exceeding) by **10%** from **16% to 26%** in **Mathematics** as measured by ACT Aspire assessment data.

# School Report Card Score

We increased our ESSA score by **1.82** points from the last reporting period of 2018-2019. This is our highest score since 2017.

State average dropped **2.4** points during this time.

We were only **0.57** points from a C rating.




| Year | 2017<br>D | 2018<br>D | 2019<br>D | 2021 | 2022<br>D |
|---|---|---|---|---|---|
| Rating | 61.97 | 60.35 | 58.7 | 59.3 | 60.52 |

# Overview of Federal Funds Usage

- **Title I**
  - Supplement instruction in the classroom
  - Address the needs of some homeless students
- **SOAR Grant**
  - Purchase class sets of novels to be used at the high school
  - Purchase library materials and digital book platform
  - Teaching materials for reading classes

# Gifted and Talented Opportunities

55 High School students have been identified for the

Gifted and Talented Program.

Gifted and Talented Program students participate in:

**Stock Market Games Simulation**

**Chess Tournaments**

**YES Competition**

# Concurrent Credit Courses

Concurrent College Credit Courses are offered to students at Midland High School

9 students are taking core content courses through UACCB.

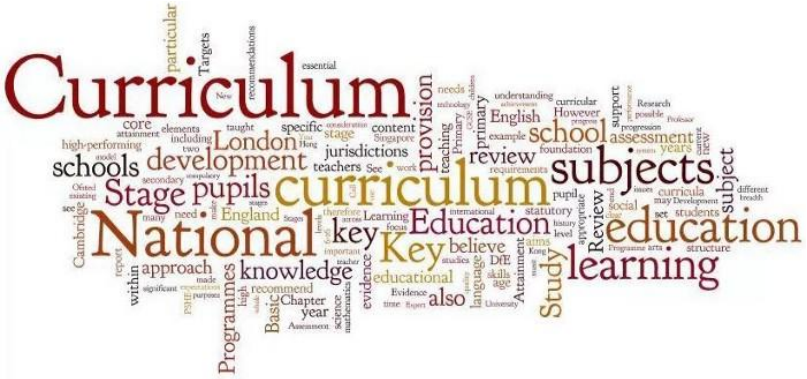
6 students are enrolled in the UACCB Secondary Career Center.

# Curriculum Project Work

Midland High School has continued our work on a guaranteed and viable curriculum.

Curriculum is updated by all teachers.

Currently we are working on essential standards



# Family Engagement Opportunities

**Open House** was held in August and was a great success.

**Parent Teacher Conferences**

**For Seniors & Parents:**
FSA ID registration night for seniors and parents.

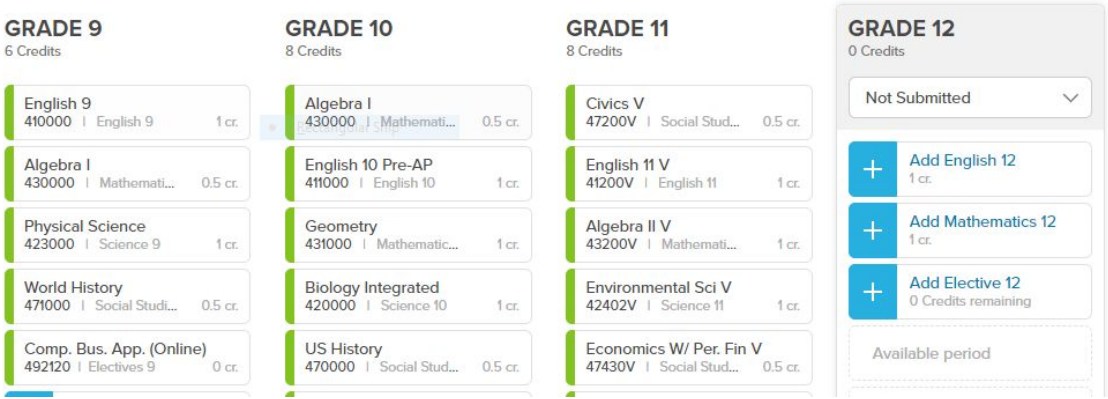
FAFSA completion night and a Financial Aid night will be held in October.

Fall Festival October 28th

# Student Success Plans

Teachers will work with students in grades 7-12 to develop students success plans.

Xello will be used to develop the plans utilizing college and career goal planning and interest inventories.



# Character Strong

Social Emotional Learning curriculum used in Advisory

- Kindness
- Commitment
- Forgiveness
- Patience
- Respect
- Honesty
- Humility
- Selflessness

# Current Enrollment

| Grade | Students |
|---|---|
| 12 | 31 |
| 11 | 41 |
| 10 | 39 |
| 9 | 43 |
| 8 | 38 |
| 7 | 44 |
| **Total** | 236 |