

**American Rescue Plan Act
Elementary and Secondary School Emergency Relief Fund
(ARP ESSER)
LEA Plan for Use of ARP ESSER Funds, ARP Section 2001(e)**

District Information

District Name	Midland
District LEA#	32-11-000
City	Pleasant Plains, AR
Superintendent Name	Dr. Bruce Bryant
URL access to the LEA Plan for Use of ARP ESSER Funds posted on the district website	www.midlandschools.org
Date posted	August 16, 2021
Allocation	\$1,154,148.75

1. **Creating Safe and Healthy Learning Environments:** Determine if ARP funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening school, in order to continuously and safely open and operate schools for in-person learning. Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to describe the practice and evidence that will be utilized by the district.

Program Code	Practice	Description	Projected Amount
186, 187, 188, 189, 190, 192	Systemic Procedures	<p>Actions or systems implemented to prevent, prepare for, and respond to COVID-19.</p> <p>Meeting the nutritional needs of underserved students.</p> <p>Supporting student mental health needs</p>	<p>PPE Purchases \$5,000.00</p> <p>Purchase of shelf stable food \$7,000.00</p> <p>Character Strong \$5,000.00</p> <p>TOTAL: \$17,000</p>
196, 197	Facilities	School facility repairs and improvements to enable operation of schools to reduce risk of COVID-19 transmission and exposure to environmental health hazards, and to support student health needs.	\$800,000.00
			\$817,000.00

2. **Addressing Lost Instructional Time or Loss of Learning:** Describe how the LEA will use the funds it reserves under Section 2001 (e) (1) of the ARP Act to address the academic impact of lost instructional time through the implementation of **evidence-based interventions**. The district must spend a minimum of 20% of ARP ESSER funds. The full implementation of the evidence-based interventions include the personnel, materials, equipment, professional development, and expenses needed to meet the needs of students. Other evidence based practices may be utilized if the intervention meets one of the four tiers of evidence. Evidence based practices resources may be found on page 7 of [Empowering Schools for Success Using Effective Evidence Based Practices to Impact Student Outcomes](#). Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to describe the practice and evidence that will be utilized by the district.

ARP ESSER total allocation \$ 1,154,148.75 minimum 20% set-aside \$ 230,829.75

Program Code	Evidence-based interventions	Description	Projected Amount
170, 180, 184	Accelerating learning through instructional approaches.	In-school acceleration: Licensed educators provide needed support for students within the context of grade-level work and within the classroom; using high-quality assessments, and instruction on essential learning (effect size .60-.88, Tier 3). -High Quality Instructional Materials	\$100,000.00
170, 180, 184	Accelerating learning through instructional approaches.	Summer learning and enrichment: Summer learning programs, camps, community partnerships, work-based learning or community service that provide high-quality instruction and are designed to meet the social and emotional needs of students through engaging and enriching experiences (effect size .53-.58, Tier 3).	\$45,148.75
170, 180	Supporting equitable access and effective use of technology	Engage family in digital learning training and effectively using technology and platforms provided by the school (effect size .50, Tier 3).	\$2,000.00
180, 181, 182	Using data about students' opportunity to learning to help target resources and support	Utilize data to understand where and how resources should be allocated to address student access to opportunity to learn (OTL) indicators (effect size .75-1.29, Tier 3).	\$60,000.00
170, 180, 182, 183, 184, 185	Addressing resource inequities	Ensure students have equitable access to a well-rounded education. (based on sub-group data) (effect size 1.29, Tier 3) -Advanced Coursework opportunities -Inclusive Practices -Well-prepared educators	\$30,000.00
			\$237,148.75

2.A. Process for Monitoring Implementation: Describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under Section 2001 (e) (1) of the ARP Act to address the academic impact of lost instruction time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families; students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

DESCRIPTION

<p>Reducing class size/teacher ratio in order to accelerate learning \$50,000.00</p> <p>Hiring a certified teacher to serve as an interventionist \$50,000.00</p>	<p>Students in classes with reduced class size will benefit from more direct instruction with a low teacher to student ratio.</p> <p>The interventionist, in collaboration with classroom teachers, will identify students who are in need of differentiated and/or additional instruction within core subject. The interventionist will provide additional instruction. The interventionist will progress monitor all students receiving services.</p>
<p>2022 Summer School \$30,000.00</p> <p>Pre-K Summer Program \$10,000.00</p> <p>Summer Field Trips \$5148.75</p>	<p>Summer school will be provided to students who are below grade level, at-risk, or in need or making up credits to advance.</p> <p>Summer Pre-K offerings will provide seamless instruction and readiness to these students to be able to enter Kindergarten at the appropriate level.</p> <p>Enrichment opportunities will be given to students of low-income, experiencing homelessness, in foster care, ESL, etc.</p>
<p>Family Technology Night \$2000,00</p>	<p>Families will receive additional instruction on technology and its appropriate use for educational purposes.</p>
<p>Hire an academic coach/instructional facilitator \$60,000.00</p>	<p>The academic coach will identify teachers who are in need of additional mentoring and support. The academic coach will provide coaching and instruction to teachers in need.</p>
<p>Continued work with SynergyEd \$30,000</p>	<p>The District will continue its work with SynergyEd to produce a viable and relevant curriculum.</p>

2.B. Process for Evaluating Implementation: Please describe how the LEA will evaluate the effectiveness of these interventions.


EVALUATION

<p>Reducing class size/teacher ratio in order to accelerate learning \$50,000.00</p> <p>Hiring a certified teacher to serve as an interventionist \$50,000.00</p>	<p>Scores from various measures of students in classes with reduced class size will increase. Growth will be progress monitored.</p> <p>Through progress monitoring, student scores on various measures will increase.</p>
<p>2022 Summer School \$30,000.00</p> <p>Pre-K Summer Program \$10,000.00</p> <p>Summer Field Trips \$5148.75</p>	<p>Students who are below grade level, at-risk, or in need or making up credits to advance will achieve the desired success based on performing at grade level and/or credits received.</p> <p>Readiness scores of summer Pre-K will be compared to readiness scores of those not attending.</p> <p>A qualitative survey of perception will be given to students of low-income, experiencing homelessness, in foster care, ESL, etc. who took advantage of the enrichment opportunities</p>
<p>Family Technology Night \$2000,00</p>	<p>A qualitative survey will be given to families who received additional instruction on technology and its appropriate use for educational purposes.</p>
<p>Hire an academic coach/instructional facilitator \$60,000.00</p>	<p>A qualitative survey will be given to teachers who are in need of additional mentoring and support about their perceived usefulness of the coaching. Teachers who were coached will be peer scored on the TESS in a non-evaluative observation. Pre-scores and post-scores will be compared.</p>
<p>Continued work with SynergyEd \$30,000</p>	<p>A viable and relevant curriculum will be put in place that produces higher achievement on the various measures used by the District.</p>

3. **Supporting Educator and Staff Stability and Well-Being:** Determine if ARP funds will be used to support educator and staff stability and well-being consistent with Section 2001 (e) (2) of the ARP Act. Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to describe the practice and evidence that will be utilized by the district.

Program Code	Practice	Description	Projected Amount
160, 180	Additional pay	COVID-19 related expenditures related to preventing disruptions and closures. Recruitment and retention of a diverse and qualified educator workforce.	\$100,000.00
			\$100,000.00

Area 1	\$817,000.00
Area 2	\$237,148.75
Area 3	\$100,000.00
TOTAL	\$1,154,148.75

 Dr. Bruce Bryant	August 15, 2021
SUPERINTENDENT NAME (printed) and SIGNATURE	DATE