

Midland Elementary School
School Improvement Plan
2018-2019

submitted for approval on June 18, 2018

Board approved on June 18, 2018

Needs Assessment Data:

Midland Elementary School's 2017 Overall ESSA Index Score was 67.54, which was below the state average of 72.29. The school's overall value added growth score was 77.25, below state average of 80.26; however, students' overall ELA score was 80.35 (above state average). After a data analysis review, M.E.S. has targeted two areas of need: help all student groups improve in overall reading levels; reach grade level proficiency in math.

Goal 1:

Strengthen literacy instruction, Improve overall reading levels among all student sub-groups, and build a stronger culture of reading among students and families.

Actions and Timeline:

1. Implement R.I.S.E. (Reading Initiative for Student Excellence) in all kindergarten through 6th grade reading classes, including special education and resource rooms. (Timeline: September 2018)
2. Strengthen targeted interventions and reading enrichment programs in order for students to reach individualized reading goals. (Timeline: May 2019)
3. Assess and monitor students' individualized reading levels and goals at least 4 times per year.

District Support Needed:

- 3rd-6th grade reading teachers attend R.I.S.E. trainings during summer 2018 and additional training during school year
- PLC time built into school's daily schedule
- Additional MAPs data training

Goal 2:

Help all student sub-groups reach grade level proficiency in math by utilizing horizontal and vertical instructional teams.

Actions and Timeline:

1. Develop standards-aligned units of instruction for each grade level. (Timeline: May 2019)
2. Strengthen targeted interventions and students' individualized math plans. (Timeline: May 2019)
3. Assess and monitor students' grade level progress at least 3 times a year.

District Support Needed:

- PLC time built into school's daily schedule
- Additional MAPs data training
- Training with Discovery Education's curriculum coach in transdisciplinary units of study