

Midland High School
School Improvement Plan
2018-2019
submitted for approval on June 18, 2018
Board approved on June 18, 2018
Board President: Bryson Wood

Needs Assessment Data:

Midland High School's 2017 ESSA Index Score was 61.97, which was below the state average of 67.43. The school's overall value added growth score was 74.77, below state average of 79.84; however, students' overall 4 - Year Graduation Rate was 94.44 (above state average) and students' overall 5 - Year Graduation Rate was 91.18 (above state average). After data analysis review, MHS has targeted two areas of need: help all student groups improve in overall math proficiency levels and ELA proficiency.

Goal 1:

Help all student sub-groups reach proficiency in math by utilizing horizontal and vertical instructional teams.

Actions and Timeline:

1. Develop standards-aligned units of instruction for each grade level and core subject areas. (Timeline: May 2019)
2. Strengthen targeted interventions and students' individualized math plans. (Timeline: May 2019)
3. Assess and monitor students' grade level progress at least 3 times a year.

District Support Needed:

- PLC training
- PLC time built into school's daily schedule
- MAPs data training
- Training with Discovery Education's curriculum coach in transdisciplinary units of study

Goal 2:

Strengthen literacy instruction, improve overall reading levels among all student sub-groups.

Actions and Timeline:

1. Implement Structures in ELA classrooms and including in all Special Education and Resource classrooms.
2. Strengthen targeted interventions and reading enrichment programs in order for students to reach individualized reading goals. (Timeline: May 2019)
3. Assess and monitor students' individualized reading levels and goals at least 4 times per year.

District Support Needed:

- PLC training
- PLC time built into school's daily schedule
- MAPs data training
- Structures training